JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
Draft Academic Regulations of M.Tech. (Full Time/Regular) Programme
(Effective for the students admitted into I year from the Academic Year 2021-22 and onwards)

Jawaharlal Nehru Technological University Anantapur (JNTUA) offers **Two** Years (**Four** Semesters) full-time Master of Technology (M.Tech.) Degree programme, under Choice Based Credit System (CBCS) in different branches of Engineering and Technology with different specializations.

The Jawaharlal Nehru Technological University Anantapur shall confer M. Tech. degree on candidates who are admitted to the programme and fulfill all the requirements for the award of the degree.

1. **Award of the M.Tech. Degree**
   A student will be declared eligible for the award of the M.Tech. degree if he/she fulfils the following:
   1.1 Pursues a course of study for not less than two academic years and not more than four academic years.
   1.2 Registers for 70 credits and secures all 70 credits.

2. Students, who fail to fulfil all the academic requirements for the award of the degree within four academic years from the year of their admission, shall forfeit their seat in M.Tech. course and their admission stands cancelled.

3. **Programme of Study:**
   The following M.Tech. Specializations are offered at present in different branches of Engineering and Technology in non-autonomous affiliated colleges:

S.No.	Discipline	Name of the Specialization	Code
01	Civil Engineering	Structural Engineering	20
		Geotechnical Engineering	12
		Computer Aided Structural Engineering	35
		Construction Planning &Management	21
		Structural Engineering &Construction Management	91
		Highway Engineering	93
02	Electrical and Electronics Engineering	Electrical Power Systems	07
		Power Electronics	43
		Power Electronics & Electrical Drives	54
		Power Systems	82
03	Mechanical Engineering	CAD / CAM	04
		Machine Design	15
		Thermal Science & Energy Systems	11
		Refrigeration & Air- Conditioning	17
		Advanced Manufacturing Systems	87

		Thermal Engineering	88
		Production Engineering &Engineering Design	90
		Production Engineering	94
04	Electronics and Communication Engineering	Digital Electronics & Communication Systems	38
		Electronics & Communication Engineering	70
		Digital Systems & Computer Electronics	06
		Embedded Systems	55
		VLSI Design	57
		VLSI System Design	
		VLSI	
		VLSI & Embedded Systems	68
		Embedded Systems & VLSI	
		VLSI and Embedded Systems Design	85
05	Computer Science and Engineering	Computer Science & Engineering	58
		Software Engineering	25
		Computer Networks	08
		Artificial Intelligence & Machine Learning	98

and any other specializations as approved by AICTE/University from time to time.

4. **Eligibility for Admissions**:

4.1 Admission to the M. Tech Program shall be made subject to the eligibility, qualification and specialization prescribed by the A.P. State Government/University from time to time.

4.2 Admissions shall be made either on the basis of either the merit rank or Percentile obtained by the qualified student in the relevant qualifying GATE Examination/ the merit rank obtained by the qualified student in an entrance test conducted by A.P. State Government (APPGECET) for M.Tech. programmes/an entrance test conducted by University/on the basis of any other exams approved by the University, subject to reservations as laid down by the Govt. from time to time.

5. **Programme related terms:**

5.1 ***Credit:*** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (Lecture/Tutorial) or two hours of practical work/field work per week.

Credit definition:

1 Hr. Lecture (L) per week	1 credit
1 Hr. Tutorial (T) per week	1 credit
1 Hr. Practical (P) per week	0.5 credit

5.2 ***Academic Year:*** Two consecutive (one odd + one even) semesters constitute one academic year.

5.3 ***Choice Based Credit System (CBCS):*** The CBCS provides choice for students to select from the prescribed courses.

6. **Programme Pattern:**

6.1 Total duration of the of M.Tech. programme is two academic years

6.2 Each academic year of study is divided into two semesters.

6.3 Each Semester shall be of 22 weeks duration (inclusive of Examinations), with a minimum of 90 instructional days per semester.

6.4 The student shall not take more than four academic years to fulfill all the academic requirements for the award of M.Tech. degree from the date of commencement of first year first semester, failing which the student shall forfeit the seat in M.Tech. programme.

6.5 The medium of instruction of the programme (including examinations and project reports) will be in English only.

6.6 All subjects/courses offered for the M.Tech. degree programme are broadly classified as follows:

S.No.	Broad Course Classification	Course Category	Description
1.	Core Courses	Foundational & Professional Core Courses (PC)	Includes subjects related to the parent discipline/department/branch of Engineering
2.	Elective Courses	Professional Elective Courses (PE)	Includes elective subjects related to the parent discipline/department/ branch of Engineering
		Open Elective Courses (OE)	Elective subjects which include inter-disciplinary subjects or subjects in an area outside the parent discipline which are of importance in the context of special skill development
3.	Research	Research methodology & IPR	To understand importance and process of creation of patents through research
		Technical Seminar	Ensures preparedness of students to undertake major projects/Dissertation, based on core contents related to specialization
		Cocurricular Activities	Attending conferences, scientific presentations and other scholarly activities
		Dissertation	M.Tech. Project or Major Project
4.	Audit Courses	Mandatory noncredit courses	Covering subjects of developing desired attitude among the learners is on the line of initiatives such as Unnat Bharat Abhiyan, Yoga, Value education etc.

6.7 The college shall take measures to implement Virtual Labs (https://www.vlab.co.in) which provide remote access to labs in various disciplines of Engineering and will help student in learning basic and advanced concept through remote experimentation. Student shall be made to work on virtual lab experiments during the regular labs.

6.8 A faculty advisor/mentor shall be assigned to each specialization to advise students on the programme, its Course Structure and Curriculum, Choice of Courses, based on his competence, progress, pre-requisites and interest.

6.9 Preferably 25% course work for the theory courses in every semester shall be conducted in the blended mode of learning.

7. Attendance Requirements:

7.1 A student shall be eligible to appear for the University external examinations if he/she acquires i) a minimum of 50% attendance in each course and ii) 75% of attendance in aggregate of all the courses.

7.2 Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.

7.3 Condonation of shortage of attendance shall be granted only on genuine and valid reasons on representation by the candidate with supporting evidence

7.4 Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examination of that class.

7.5 A stipulated fee shall be payable towards condonation of shortage of attendance.

7.6 A student will not be promoted to the next semester unless he satisfies the attendance requirements of the present semester. They may seek re-admission into that semester when offered next.

7.7 If any candidate fulfils the attendance requirement in the present semester, he shall not be eligible for readmission into the same class.

7.8 If the learning is carried out in blended mode (both offline & online), then the total attendance of the student shall be calculated considering the offline and online attendance of the student.

8. Evaluation – Distribution and Weightage of Marks:

The performance of a student in each semester shall be evaluated subject - wise (irrespective of credits assigned), for a maximum of 100 marks for theory and 100 marks for practical, based on Internal Evaluation and End Semester Examination.

8.1 There shall be five units in each of the theory subjects. For the theory subjects 60 marks will be for the End Examination and 40 marks will be for Internal Evaluation.

8.2 Two Internal Examinations shall be conducted for 30 marks each, one in the middle of the Semester and the other immediately after the completion of instruction. First mid examination shall be conducted for I & II units of the syllabus and second mid examination for III, IV & V units. Each mid exam shall be conducted for a total duration of 120 minutes with 3 questions (without choice) each question for 10 marks. Final Internal marks for a total of 30 marks shall be arrived at by considering the marks secured by the student in both the internal examinations with 80% weightage to the better internal exam and 20% to the other. There shall be an online examination (TWO) conducted during the respective mid examinations by the college for the remaining 10 marks with 20 objective questions.

8.3 The following pattern shall be followed in the End Examination:

i. Five questions shall be set from each of the five units with either/or type for 12 marks each.
ii. All the questions have to be answered compulsorily.
iii. Each question may consist of one, two or more bits.

8.4 For practical subjects, 60 marks shall be for the End Semester Examinations and 40 marks will be for internal evaluation based on the day-to-day performance.

The internal evaluation based on the day-to-day work-10 marks, record- 10 marks and the remaining 20 marks to be awarded by conducting an internal laboratory test. The end examination shall be conducted by the examiners, with a breakup mark of Procedure-10, Experimentation-25, Results-10, Viva-voce-15.

8.5 There shall be a **Technical Seminar** during I year II semester for internal evaluation of 100 marks. A student under the supervision of a faculty member, shall collect the literature on a topic and critically review the literature and submit it to the department in a report form and shall make an oral presentation before the Project Review Committee consisting of Head of the Department, supervisor/mentor and two other faculty members of the department. The student has to secure a minimum of 50% of marks, to be declared successful. If he fails to obtain the minimum marks, he has to reappear for the same as and when supplementary examinations are conducted. The Technical seminar shall be conducted anytime during the semester as per the convenience of the Project Review Committee and students. There shall be no external examination for Technical Seminar.

8.6 There shall be Mandatory **Audit courses** in I & II semesters for zero credits. There is no external examination for audit courses. However, attendance shall be considered while calculating aggregate attendance and student shall be declared to have passed the mandatory course only when he/she secures 50% or more in the internal examinations. In case, the student fails, a re-examination shall be conducted for failed candidates for 40 marks every six months/semester satisfying the conditions mentioned in item 1 & 2 of the regulations.

8.7 A candidate shall be deemed to have secured the minimum academic requirement in a subject if he secures a minimum of 40% of marks in the End Examination and a minimum aggregate of 50% of the total marks in the End Semester Examination and Internal Evaluation taken together.

8.8 In case the candidate does not secure the minimum academic requirement in any of the subjects he/she has to reappear for the Semester Examination either supplementary or regular in that subject or repeat the course when next offered or do any other specified subject as may be required.

8.9 The laboratory records and mid semester test papers shall be preserved for a minimum of 3 years in the respective institutions as per the University norms and shall be produced to the Committees of the University as and when the same are asked for.

9. **Credit Transfer Policy**

As per University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016, the University shall allow up to a maximum of 40% of the total courses being offered in a particular Programme in a semester through the Online Learning courses through SWAYAM.

9.1 The University shall offer credit mobility for MOOCs and give the equivalent credit weightage to the students for the credits earned through online learning courses through SWAYAM platform.

9.2 The online learning courses available on the SWAYAM platform will be considered for credit transfer. SWAYAM course credits are as specified in the platform

9.3 Student registration for the MOOCs shall be only through the institution, it is mandatory for the student to share necessary information with the institution

9.4 The institution shall select the courses to be permitted for credit transfer through SWAYAM. However, while selecting courses in the online platform institution would essentially avoid the courses offered through the curriculum in the offline mode.

9.5 The institution shall notify at the beginning of semester the list of the online learning courses eligible for credit transfer in the forthcoming Semester.

9.6 The institution shall also ensure that the student has to complete the course and produce the course completion certificate as per the academic schedule given for the regular courses in that semester

9.7 The institution shall designate a faculty member as a Mentor for each course to guide the students from registration till completion of the credit course.

9.8 The university shall ensure no overlap of SWAYAM MOOC exams with that of the university examination schedule. In case of delay in SWAYAM results, the university will re-issue the marks sheet for such students.

9.9 Student pursuing courses under MOOCs shall acquire the required credits only after successful completion of the course and submitting a certificate issued by the competent authority along with the percentage of marks and grades.

9.10 The institution shall submit the following to the examination section of the university:

a) List of students who have passed MOOC courses in the current semester along with the certificates of completion.

b) Undertaking form filled by the students for credit transfer.

9.11 The university shall resolve any issues that may arise in the implementation of this policy from time to time and shall review its credit transfer policy in the

light of periodic changes brought by UGC, SWAYAM, NPTEL and state government.

Note: Students shall also be permitted to register for MOOCs offered through online platforms other than SWAYAM NPTEL. In such cases, credit transfer shall be permitted only after seeking approval of the University at least three months prior to the commencement of the semester.

10. **Re-registration for Improvement of Internal Evaluation Marks**:

A candidate shall be given one chance to re-register for each subject provided the internal marks secured by a candidate are less than 50% and has failed in the end examination

10.1 The candidate should have completed the course work and obtained examinations results for **I, II and III** semesters.

10.2 The candidate should have passed all the subjects for which the Internal Evaluation marks secured are more than 50%.

10.3 Out of the subjects the candidate has failed in the examination due to Internal Evaluation marks secured being less than 50%, the candidate shall be given one chance for each Theory subject and for a maximum of **three** Theory subjects for Improvement of Internal evaluation marks.

10.4 The candidate has to re-register for the chosen subjects and fulfill the academic requirements.

10.5 For reregistration the candidates have to apply to the University through the college by paying the requisite fees and get approval from the University before the start of the semester in which re-registration is required

10.6 In the event of availing the Improvement of Internal evaluation marks, the internal evaluation marks as well as the End Examinations marks secured in the previous attempt(s) for the reregistered subjects stand cancelled.

11. Evaluation of Project/Dissertation Work:

The Project work shall be initiated at the beginning of the III Semester and the duration of the Project is of two semesters. Evaluation of Project work is for 300 marks with 200 marks for internal evaluation and 100 marks for external evaluation. Internal evaluation of the Project Work – I & Project work – II in III & IV semesters respectively shall be for 100 marks each. External evaluation of final Project work viva voce in IV semester shall be for 100 marks.

A Project Review Committee (PRC) shall be constituted with the Head of the Department as Chairperson, Project Supervisor and one faculty member of the department offering the M.Tech. programme.

11.1 A candidate is permitted to register for the Project Work in III Semester after satisfying the attendance requirement in all the subjects, both theory and laboratory (in I & II semesters).

11.2 A candidate is permitted to submit Project dissertation with the approval of PRC. The candidate has to pass all the theory, practical and other courses before submission of the Thesis.

11.4 Project work shall be carried out under the supervision of teacher in the parent department concerned.

11.5 A candidate shall be permitted to work on the project in an industry/research organization on the recommendation of the Head of the Department. In such cases,one of the teachers from the department concerned would be the internal guide and an expert from the industry/ research organization concerned shall act as co-supervisor/ external guide. It is mandatory for the candidate to make full disclosure of all data/results on which they wish to base their dissertation. They cannot claim confidentiality simply because it would come into conflict with the Industry's or R&D laboratory's own interests. A certificate from the external supervisor is to be included in the dissertation.

11.6 Continuous assessment of Project Work - I and Project Work – II in III & IV semesters respectively will be monitored by the PRC.

11.7 The candidate shall submit status report by giving seminars in three different phases (two in III semester and one in IV semester) during the project work period. These seminar reports must be approved by the PRC before submission of the Project Thesis.

11.8 After registration, a candidate must present in Project Work Review - I, in consultation with his Project Supervisor, the title, objective and plan of action of his Project work to the PRC for approval within four weeks from the commencement of III Semester. Only after obtaining the approval of the PRC can the student initiate the project work.

11.9 The Project Work Review - II in III semester carries internal marks of 100. Evaluation should be done by the PRC for 50 marks and the Supervisor will evaluate the work for the other 50 marks. The Supervisor and PRC will examine the Problem Definition, Objectives, Scope of Work, Literature Survey in the same domain and progress of the Project Work.

11.10 A candidate has to secure a minimum of 50% of marks to be declared successful in Project Work Review - II. Only after successful completion of Project Work Review – II, candidate shall be permitted for Project Work Review – III in IV Semester. The unsuccessful students in Project Work Review - II shall reappear for it as and when supplementary examinations are conducted.

11.11 The Project Work Review - III in IV semester carries 100 internal marks. Evaluation should be done by the PRC for 50 marks and the Supervisor will evaluate it for the other 50 marks. The PRC will examine the overall progress

of the Project Work and decide whether or not eligible for final submission. A candidate has to secure a minimum of 50% of marks to be declared successful in Project Work Review - III. If he fails to obtain the required minimum marks, he has to reappear for Project Work Review - III after a month.

11.12 For the approval of PRC the candidate shall submit the draft copy of dissertation to the Head of the Department and make an oral presentation before the PRC.

11.13 After approval from the PRC, the students are required to submit a report showing that the plagiarism is within 30%. The dissertation report will be accepted only when the plagiarism is within 30%, which shall be submitted along with the dissertation report.

11.14 Research paper related to the Project Work shall be published in conference proceedings/UGC recognized journal. A copy of the published research paper shall be attached to the dissertation.

11.15 After successful plagiarism check and publication of research paper, three copies of the dissertation certified by the supervisor and HOD shall be submitted to the College.

11.16 The dissertation shall be adjudicated by an external examiner selected by the University. For this, the Principal of the College shall submit a panel of three examiners as submitted by the supervisor concerned and department head for each student. However, the dissertation will be adjudicated by one examiner nominated by the University.

11.17 If the report of the examiner is not satisfactory, the candidate shall revise and resubmit the dissertation, in the time frame as decided by the PRC. If report of the examiner is unfavorable again, the thesis shall be summarily rejected. The candidate has to reregister for the project and complete the project within the stipulated time after taking the approval from the University

11.18 If the report of the examiner is satisfactory, the Head of the Department shall coordinate and make arrangements for the conduct of Project Viva voce exam.

11.19 The Project Viva voce examinations shall be conducted by a board consisting of the Supervisor, Head of the Department and the external examiner who has adjudicated the dissertation. For Dissertation Evaluation (Viva voce) in IV Sem. there are external marks of 100 and it is evaluated by external examiner. The candidate has to secure a minimum of 50% marks in Viva voce exam.

11.20 If he fails to fulfill the requirements as specified, he will reappear for the Project Viva voce examination only after three months. In the reappeared examination also, if he fails to fulfill the requirements, he will not be eligible for the award of the degree.

12. Credits for Co-curricular Activities

The credits assigned for co-curricular activities shall be given by the principals of the colleges and the same shall be submitted to the University.

A Student shall earn 02 credits under the head of co-curricular activities, viz., attending Conference, Scientific Presentations and Other Scholarly Activities.

Following are the guidelines for awarding Credits for Co-curricular Activities

Name of the Activity	Maximum Credits / Activity
Participation in National Level Seminar/ Conference / Workshop /Training programs (related to the specialization of the student)	1
Participation in International Level Seminar / Conference / workshop/Training programs held outside India (related to the specialization of the student)	2
Academic Award/Research Award from State Level/National Agencies	1
Academic Award/Research Award from International Agencies	2
Research / Review Publication in National Journals (Indexed in Scopus / Web of Science)	1
Research / Review Publication in International Journals with Editorial board outside India (Indexed in Scopus / Web of Science)	2

Note:

i) Credit shall be awarded only for the first author. Certificate of attendance and participation in a Conference/Seminar is to be submitted for awarding credit.

ii) Certificate of attendance and participation in workshops and training programs (Internal or External) is to be submitted for awarding credit. The total duration should be at least one week.

iii) Participation in any activity shall be permitted only once for acquiring required credits under cocurricular activities

13. Grading:

As a measure of the student's performance, a 10-point Absolute Grading System using the following Letter Grades and corresponding percentage of marks shall be followed:

After each course is evaluated for 100 marks, the marks obtained in each course will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student fall.

Structure of Grading of Academic Performance

Range in which the marks in the subject fall	Grade	Grade points Assigned
≥ 90	S (Superior)	10
≥ 80 < 90	A (Excellent)	9
≥ 70 < 80	B (Very Good)	8
≥ 60 < 70	C (Good)	7
≥ 50 < 60	D (Pass)	6
< 50	F (Fail)	0
Absent	Ab (Absent)	0

i) A student obtaining Grade 'F' or Grade 'Ab' in a subject shall be considered failed and will be required to reappear for that subject when it is offered the next supplementary examination.
ii) For noncredit audit courses, "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA/Percentage.

Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The Semester Grade Point Average (SGPA) is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.,

$$SGPA = \Sigma (C_i \times G_i)/\Sigma C_i$$

where, C_i is the number of credits of the i^{th} subject and G_i is the grade point scored by the student in the i^{th} course.

i) The Cumulative Grade Point Average (CGPA) will be computed in the same manner considering all the courses undergone by a student over all the semesters of a program, i.e.,

$$CGPA = \Sigma (C_i \times S_i)/ \Sigma C_i$$

where "S_i" is the SGPA of the i^{th} semester and C_i is the total number of credits up to that semester.
ii) Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
iii) While computing the SGPA the subjects in which the student is awarded Zero grade points will also be included.

Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters S, A, B, C, D and F.

14. Award of Class:

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of M. Tech. Degree, he shall be placed in one of the following three classes:

Class Awarded	Percentage of Marks to be secured
First Class with Distinction	≥70%
First Class	< 70% ≥ 60%
Pass Class	< 60% ≥ 50%

15. **Exit Policy:** The student shall be permitted to exit with a PG Diploma based on his/her request to the university through the respective institution at the end of first year subject to passing all the courses in first year.

    The University shall resolve any issues that may arise in the implementation of this policy from time to time and shall review the policy in the light of periodic changes brought by UGC, AICTE and State government.

16. Withholding of Results:

If the candidate has any case of in-discipline pending against him, the result of the candidate shall be withheld, and he will not be allowed/promoted into the next higher semester. The issue of degree is liable to be withheld in such cases.

17. **Transitory Regulations**

Discontinued, detained, or failed candidates are eligible for readmission as and when the semester is offered after fulfilment of academic regulations. Candidates who have been detained for want of attendance or not fulfilled academic requirements or who have failed after having undergone the course in earlier regulations or have discontinued and wish to continue the course are eligible for admission into the unfinished semester from the date of commencement of class work with the same or equivalent subjects as and when subjects are offered, subject to Section 2 and they will follow the academic regulations into which they are readmitted.

18. General:

17.1 The academic regulations should be read as a whole for purpose of any interpretation.

17.2 Disciplinary action for Malpractice/improper conduct in examinations is appended.

17.3 There shall be no places transfer within the constituent colleges and affiliated colleges of Jawaharlal Nehru Technological University Anantapur.

17.4 Where the words “he”, “him”, “his”, occur in the regulations, they include “she”, “her”, “hers”.

17.5 In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.

17.6 The University may change or amend the academic regulations or syllabi at any time and the changes or amendments shall be made applicable to all the students on rolls with effect from the dates notified by the University.

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RULES FOR

DISCIPLINARY ACTION FOR MALPRACTICES / IMPROPER CONDUCT IN EXAMINATIONS

	Nature of Malpractices/Improper conduct	Punishment
	If the candidate:	
1.(a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The Hall Ticket of the candidate is to be cancelled and sent to the University.
3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred for four consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for four consecutive semesters from class work and all University examinations if his involvement is established. Otherwise, the candidate is debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.

4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject only.
6.	Refuses to obey the orders of the Chief Superintendent /Assistant - Superintendent /any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. If the candidate physically assaults the invigilator/ officer-in-charge of the Examinations, then the candidate is also debarred and forfeits his/her seat. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project

		work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person (s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject only or in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester / year examinations, depending on the recommendation of the committee.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the University for further action to award suitable punishment.	

1. Malpractices identified by squad or special invigilators
2. Punishments to the candidates as per the above guidelines.
3. Punishment for institutions: (if the squad reports that the college is also involved in encouraging malpractices)
4. A show cause notice shall be issued to the college.
5. Impose a suitable fine on the college.
6. Shifting the examination center from the college to another college for a specific period of not less than one year.

Note:

Whenever the performance of a student is cancelled in any subject/subjects due to Malpractice, he has to register for End Examinations in that subject/subjects consequently and has to fulfil all the norms required for the award of Degree.

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

SEMESTER – I

S. No.	Course codes	Course Name	Category	Hours per week			Credits
				L	T	P	
1.	21D49101	Advanced Power System Protection	PC	3	0	0	3
2.	21D49102	Power System Security and State Estimation	PC	3	0	0	3
3.	21D49103a 21D49103b 21D49103c	**Program Elective I:** Energy Auditing and Management Modelling and Analysis of HVDC Systems Power System Optimization	PE	3	0	0	3
4.	21D49104a 21D49104b 21D49104c	**Program Elective II:** Solar & Wind Energy Conversion Systems Smart Grid Technologies Electric Vehicle Engineering	PE	3	0	0	3
5.	21D49105	Machines & Power Systems Lab	PC	0	0	4	2
6.	21D49106	Power Systems Simulation Lab	PC	0	0	4	2
7.	21DRM101	Research Methodology and IPR	MC	2	0	0	2
8.	21DAC101a 21DAC101b 21DAC101c	**Audit Course – I** English for Research paper writing Disaster Management Sanskrit for Technical Knowledge	AC	2	0	0	0
		Total					**18**

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COMMON COURSE STRUCTURE & SYLLABI

SEMESTER – II

S.No.	Course codes	Course Name	Category	Hours per week			Credits
				L	T	P	
1.	21D49201	Power System Stability and Control	PC	3	0	0	3
2.	21D49202	FACTS Controllers	PC	3	0	0	3
3.	21D49203a 21D49203b 21D49203c	**Program Elective III** Power System Wide Area Monitoring & Control Modern Control Theory Reactive power Compensation & Management	PE	3	0	0	3
4.	21D49204a 21D49204b 21D49204c	**Program Elective IV** Power Quality Distributed Generation and Micro grid Control EHVAC Transmission systems	PE	3	0	0	3
5.	21D49205	Renewable Energy Sources Lab	PC	0	0	4	2
6.	21D49206	FACTS Devices Simulation Lab	PC	0	0	4	2
7.	21D49207	Technical seminar	PR	0	0	4	2
8.	21DAC201a 21DAC201b 21DAC201c	**Audit Course – II** Pedagogy Studies Stress Management for Yoga Personality Development through Life Enlightenment Skills	AC	2	0	0	0
Total							**18**

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COMMON COURSE STRUCTURE & SYLLABI

SEMSTER - III

S.No.	Course codes	Course Name	Category	Hours per week			Credits
				L	T	P	
1.	21D49301a 21D49301b 21D49301c	**Program Elective V:** Restructured power systems Reliability Engineering and Applications to Power Systems Power System Automation	PE	3	0	0	3
2.	21DOE301e 21DOE301a 21DOE301i	**Open Elective:** Waste to Energy Cost Management of Engineering Projects IOT Applications	OE	3	0	0	3
3.	21D49302	Dissertation Phase – I	PR	0	0	20	10
4.	21D49303	Co-curricular Activities					2
Total							**18**

SEMESTER - IV

S.No.	Course codes	Course Name	Category	Hours per week			Credits
				L	T	P	
1.	21D49401	Dissertation Phase – II	PR	0	0	32	16
Total							**16**

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COMMON COURSE STRUCTURE & SYLLABI

Course Code	**ADVANCED POWER SYSTEM PROTECTION**	**L**	**T**	**P**	**C**
21D49101		**3**	**0**	**0**	**3**
	Semester	**I**			

Course Objectives: To make the student

- To know construction of static relays
- To understand the operation of amplitude and phase comparators
- To comprehend the concepts of Static over current, static differential and static distance relays.
- To understand multi-input comparators and concept of power swings on the distance relays.
- To know the operation of microprocessor based protective relays

Course Outcomes (CO): Student will be able to

- Describe the construction of static relay and identify the advantages of static relay over electromagnetic relay Analyse the importance of reliability in various fields.
- Explore the operation of rectifier bridge comparators, instantaneous comparators, phase comparators, multi input comparators, static differential and distance relays
- Describe instantaneous, definite time and inverse definite minimum time over current relays.
- Analyze the concept of power swings on distance relays and to identify the microprocessor based protective relays and their operation

UNIT – I	**STATIC RELAYS & COMPARATORS**	Lecture Hrs: 8

Static relays - Basic construction of Static relays – Level detectors – Replica Impedance-Mixing circuits-General equation for two input phase and Amplitude Comparators – their types – Duality between Amplitude and Phase Comparator –Conic section characteristics–Three input Amplitude Comparator – Hybrid comparator – Switched distance schemes – Polyphase distance schemes-Phase faults scheme –Three phase scheme–Combined and Ground fault scheme.

UNIT - II	**TYPES OF STATIC RELAYS**	Lecture Hrs: 9

Instantaneous over current relay – Time over current relays - Basic principles - Definite time and Inverse definite time over current relays, directional over current relays - Static Differential Relays-Analysis of static differential relays–Static relay schemes-Dual bias transformer differential protection – Harmonic restraint relay.

UNIT - III	**NUMERICAL RELAYS:**	Lecture Hrs: 9

Advantages of Numerical Relays – Numerical network-Digital Signal processing–Estimation of Phasors – Full Cycle Fourier Algorithm – Half Cycle Fourier Algorithm- practical considerations for selection of Algorithm– Discrete Fourier Transform

UNIT - IV	**DISTANCE RELAYS AND POWER SWINGS**	Lecture Hrs: 12

Static Distance Relays - Static Impedance - reactance - MHO and Angle Impedance relay sampling comparator – Realization of reactance and MHO relay using a sampling comparator.
Effect of power swings on the performance of Distance relays- Power swing analysis - Principle of out of step tripping and blocking relays - Effect of line length and source impedance on distance relays.

UNIT - V	**MICROPROCESSOR BASED PROTECTIVE RELAYS**	Lecture Hrs: 10

Over current relays – Impedance relays – Directional relay – Reactance relay (Block diagram and flowchart approach only).Generalized mathematical expression for distance relays-Measurement of resistance and reactance – MHO and offset MHO relays – Realization of MHO characteristics – Realization of Offset MHO characteristics (Block diagram and flow chart approach only) - Basic principle of Digital computer relaying.

Textbooks:

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

1. T.S. Madhava Rao, Power system Protection static relay, Tata McGrawHill Publishing Company limited, 2nd Edition, 2004.

2. Badri Ram and D.N. Vishwakarma, Power system Protection and Switchgear, Tata McGraw Hill Publication Company limited, 2nd Edition, 2013.

Reference Books:

1. Bhavesh Bhalja, R. P. Maheshwari, N. G. Chothani, Protection and Switchgear, Oxford University Press, 2nd Edition, New Delhi, India, 2018.
2. Oza, B. A., N. C. Nair, R. P. Mehta, et al., Power System Protection & Switchgear, Tata McGraw Hill, New Delhi, 1st Edition, 2011.

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	POWER SYSTEM SECURITY AND STATE ESTIMATION	L	T	P	C
21D49102		3	0	0	3
	Semester	I			

Course Objectives: To make the student

- Understand the basic concepts of network matrices, power flow methods, state estimation, and applications of power system state estimation and structure of deregulated power system.
- Analyze about admittance/impedance matrices, factors influencing power system security, network problems and power wheeling transactions.
- Implement the methods for determining the bus matrices, optimal ordering, DC power flow, AC power flow, estimating a value and Available Transfer Capability (ATC).
- Develop the algorithm for orthogonal matrix, method to identify network problems and congestion management methods and electricity sector structure.

Course Outcomes (CO): Student will be able to

- Understand the concepts of network matrices, power flow methods, contingency analysis, state estimation, and need and conditions for deregulation.
- Analyze the bus admittance/impedance matrices methods, power system security, sensitivity factors, state estimation and electricity structure model.
- Apply the methods for evaluating the bus matrices, sparsity, DC power flow, AC power flow, estimating a value and Available Transfer Capability (ATC).
- Develop the methods for state estimation, method to identify network problems and methods for congestion management.

UNIT - I	**Power System Network Matrices**	Lecture Hrs: 10

Formation of bus admittance matrices by direct inspection method and singular transformation method – Algorithm for formation of Bus impedance matrix: addition of a branch and addition of a link, removal element in Bus impedance matrix– Sparsity programming and Optimal Ordering – Numerical problems – ∏-representation of off-nominal tap transformers.

UNIT - II	**Power System Security-I**	Lecture Hrs: 9

Review of power flow methods (qualitative treatment only)– DC power flow method-simple problems – Introduction to power system security – Factors influencing power system security.

UNIT - III	**Power System Security-II**	Lecture Hrs: 10

Introduction to contingency analysis – Contingency analysis: Detection of Network problems, linear sensitivity factors –AC power flow methods– Contingency selection– Simple problems.

UNIT - IV	**State Estimation in Power System**	Lecture Hrs: 10

Power system state estimation – SCADA –EMS center, Methods of state estimation – Method of least squares, Orthogonal matrix–Properties– Givens rotation–Orthogonal decomposition–Bad data detection, Pseudo measurements and applications of power system state estimation – Simple problems.

UNIT - V	**Security in Deregulated Environment**	Lecture Hrs: 9

Need and conditions for deregulation–Electricity sector structure model – Power wheeling transactions – Congestion management methods– Available Transfer Capability (ATC) – System security in deregulation.

Textbooks:

1. Allen J. Wood and Wollenberg B.F., Power Generation Operation and control, John Wiley & Sons, 3rd edition, 2013.
2. P. Venkatesh, B.V. Manikandan, S. Charles Raja and A.Srinivasan, Electrical power systems analysis, security, and deregulation, PHI learning private limited, Delhi, 1st edition 2014.

Reference Books:

1. Nagrath I.J. and Kothari D.P., Modern Power System Analysis, TMH, New Delhi, 3rd Edition, 2004.

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COMMON COURSE STRUCTURE & SYLLABI

2. John J. Grainger and William D. Stevenson, Power System Analysis, Tata McGraw-Hill, 1st edition, 2003.
Online Learning Resources:
1. https://nptel.ac.in/content/storage2/courses/108106022/LECTURE%205.pdf 2. https://nptel.ac.in/content/storage2/courses/108101040/download/Lec-26.pdf

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	ENERGYAUDITING AND MANAGEMENT	L	T	P	C
21D49103a	(PE-I)	3	0	0	3
	Semester	I			

Course Objectives: To make the student

- To understand the current energy scenario and importance of energy conservation
- To acquire the knowledge about different energy efficient devices
- To measure thermal efficiency and other renewable resources.
- To design suitable energy monitoring system to analyze and optimize the energy consumption in an electrical system.

Course Outcomes (CO): Student will be able to

- Understand the current energy scenario and importance of energy conservation
- Acquire the knowledge about different energy efficient devices
- Measure efficiency in renewable energy resources.
- Identify the equipment and areas of a system where energy conservation and Audit is necessary

UNIT - I	Energy audit and demand side management (DSM) in power utilities	Lecture Hrs: 10

Energy Scenario & Conservation -Demand Forecasting Techniques- Integrated Optimal Strategy for Reduction of T&D Losses - DSM Techniques and Methodologies- Loss Reduction in Primary and Secondary Distribution system and capacitors - Energy Management — Role of Energy Managers – Energy Audit-Metering
.

UNIT - II	Energy audit	Lecture Hrs: 9

Energy audit concepts - Basic elements and measurements - Mass and energy balances - Scope of energy auditing in industries - Evaluation of energy conserving opportunities and environmental management - Preparation and presentation of energy audit reports - case studies and potential energy savings.

UNIT - III	Instrumentation	Lecture Hrs: 10

General Audit Instrumentation –Measuring building losses – Applications of IR thermo graphy – Measurement of electrical system performance – Measurement of heating, ventilation, air conditioning system performance – Measurement of combustion systems.

UNIT - IV	Energy conservation	Lecture Hrs:10

Energy conservation in HVAC systems and thermal power plants, Solar systems, Fan and Lighting Systems - Different light sources and luminous efficiency

UNIT - V	Economic evaluation of energy conservation	Lecture Hrs:9

Energy conservation in electrical devices and systems - Economic evaluation of energy conservation measures - Electric motors and transformers - Inverters and UPS - Voltage stabilizers.

Textbooks:

1. Frank kreith and D. Yogi goswamy/ Editors, "Energy Management and conservation handbook". NewYork,2008.
2. WC Turner: Energy Management Handbook, Seventh Edition, (Fairmont Press Inc., 2007)
3. YP Abbi and Shashank Jain: Handbook on Energy Audit and Environment Management, (TERIPress, 2006)

Reference Books:

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

1. Albert Thumann, and William J. Younger, "Handbook of Energy Audits", Marcel Dekker, Inc., Newyork, 6th edition, 2003.
2. D.A.Reay, Industrial Energy Conservation-Pergamon Press, 1980.
3. T.L.Boten, LiptakB.G.,(Ed)Instrument Engineers Handbook, Chinton Book Company, 2004.
4. Hodge B.K, Analysis and Design of Energy Systems, Prentice Hall, 2002.
5. Larry C.Witte, Schmidt & Brown, Industrial energy management and utilization. Hemisphere publishing, Co.NewYork,1988.

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**MODELLING AND ANALYSIS OF HVDC**	**L**	**T**	**P**	**C**
21D49103b	**TRANSMISSION SYSTEMS (PE-I)**	**3**	**0**	**0**	**3**
	Semester	**I**			

Course Objectives: To make the student

- To understand the concept, planning of DC power transmission.
- To analyze HVDC converters, Transient and Dynamic Stability.
- To apply modeling of power flow analysis.
- To design digital dynamic simulation of converters and DC systems

Course Outcomes (CO): Student will be able to

- To identify the electrical requirements for HVDC lines.
- Analyze the different modes of operation for six pulse & twelve pulse converter unit in the context of HVDC system.
- Apply the knowledge of HVDC transmission in Power networks.
- Determine the appropriate HVDC transmission line parameters under different physical conditions

UNIT – I	**HVDC CONVERTERS AND SYSTEM CONTROL**	Lecture Hrs: 10

Analysis of HVDC Converters: Pulse number – choice of converter configuration – simplified analysis of Graetz circuit – converter bridge characteristics.
Converter and HVDC system control: Principles of DC link control – converter control characteristics – system control hierarchy – firing angle control – current and extinction angle control – starting and stopping of DC link power control.

UNIT – II	**MODELING FOR POWER FLOW ANALYSIS OF AC/DC SYSTEMS**	Lecture Hrs: 9

Modeling of HVDC Components: HVDC Converter model - Converter control - Modeling of DC network - Modeling of AC Network.
Power flow analysis in AC/DC systems: Modeling of DC links –Multi terminal DC links- Solution of DC load flow –per unit system for DC qualities – Solution of AC/DC power flow.

UNIT - III	**TRANSIENT AND DYNAMIC STABILITY ANALYSIS**	Lecture Hrs: 10

Transient stability Analysis – Converter model – Converter control models – DC network models – solution methodology – Direct methods for stability Evaluation.
Dynamic Stability and power modulation - Power modulation for damping low frequency oscillations – Basic principles – practical consideration in the application of power modulation controllers – Gamma or reactive power modulation – power modulation in MTDC system – voltage stability in AC/DC system.

UNIT – IV	**HARMONIC AND TORSIONAL INTERACTIONS**	Lecture Hrs: 10

Harmonic and Torsional Interactions: Harmonic Interactions - Torsion Interactions – Torsional interactions with in HVDC systems – counter measures to torsion interactions with DC systems.
Simulation of HVDC systems: System simulation – philosophy & Tools – HVDC system simulation – modeling of HVDC systems Digital dynamic simulation.

UNIT – V	**MODELING OF HVDC SYSTEMS**	Lecture Hrs: 9

Digital dynamic simulation of converters and DC systems: Valve model, Gate pulse generation – generation of control voltage – transformer model – converter model – transient simulation of DC and AC systems.

Textbooks:

1. K.R. Padiyar, HVDC Power Transmission Systems – Technology & System Interactions, New Age International Publishers, 3rd Edition, 2017
2. S Kamakshaiah and V Kamaraju, HVDC Transmission, Tata Mc Graw Hill, New Delhi, 2nd Edition, 2021.

Reference Books:

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

1. E.W. Kimbark, Direct current transmission, Wiely Inter Science – New York, 1st Edition, 1971
2. J. Arillaga, HVDC Transmission, Peter Peregrinus Ltd., London UK 2nd Edition, 1998
3. E. Uhlman, Power transmission by direct current, Springer Verlag, Berlin Helberg, 1st Edition, 1985

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**POWER SYSTEM OPTIMIZATION**	**L**	**T**	**P**	**C**
21D49103c	**(PE-I)**	**3**	**0**	**0**	**3**
	Semester	**I**			

Course Objectives: To make the student

- Understand the fundamental concepts of Optimization Techniques.
- Analyze the importance of optimizations in real life scenarios.
- Apply the concepts of various classical and modern methods for constrained and unconstrained problems in both single and multivariable.
- Design the algorithms for different optimizations techniques

Course Outcomes (CO): Student will be able to

- Understand the concept of optimality criteria for various type of optimization problems.
- Analyze the concept of different optimization techniques in real world applications.
- Solve various constrained and unconstrained problems in single variable as well as multivariable.
- Design the methods of optimization for real life situation.

UNIT – I	**CONVENTIONAL OPTOMIZATION TECHNIQUES & FUNDAMENTALS OF PARTICLE SWARM OPTIMIZATION (PSO) TECHNIQUES**	Lecture Hrs: 10

Concepts & Terms related to Optimization -Quadratic optimization problem - Karush - Kuhn - Tucker (KKT) necessary and sufficient conditions for quadratic programming problem- Interior point method for convex optimization - linear programming.

Background of PSO – Original PSO – Variation of PSO – Discrete PSO – PSO for MINLPs – Constriction Factor Approach (CFA) – Hybrid PSO (HPSO) – L best Model – Adaptive PSO (APSO) Evolutionary PSO (EPSO) – Applications.

UNIT – II	**FUNDAMENTALS OF ANT COLONY SEARCH ALGORITHMS**	Lecture Hrs: 9

Ant Colony Search Algorithm – Behavior of Real Ants – Ant Colony Algorithms – The Ant System – The Ant Colony System – The Max-Min Ant System – Major Characteristics of Ant Colony Search Algorithm – Distributed Computation: Avoid Premature Convergence – Positive Feedback: Rapid Discovery of Good Solution – Use of Greedy Search and Constructive Heuristic Information: Find Acceptable Solutions in the Early Stage of the Process.

UNIT - III	**FUNDAMENTALS OF TABU SEARCH**	Lecture Hrs: 12

Overview of the Tabu Search Approach – Problem Formulation – Coding and Representation – Neighborhood Structure – Characterization of the Neighborhood – Functions and Strategies in Tabu Search – Recency- Based Tabu Search – Basic Tabu Search Algorithm – Candidate List Strategies – Tabu tenure – Aspiration Criteria – The Use of Long Term Memory in Tabu Search – Frequency-Based Memory – Intensification – Diversification – Other TS Strategies – Path Relinking – Strategic Oscillation – Applications of Tabu Search.

UNIT – IV	**APPLICATION TO POWER SYSTEMS**	Lecture Hrs: 9

Introduction to power system applications – Model identifications – Dynamic load modeling – Short term load forecasting – Distribution system applications – Network reconfiguration for loss reduction – Optimal protection and switching devices placements – Examples.

UNIT – V	**POWER SYSTEM CONTROLS**	Lecture Hrs: 9

Overview – Power system controls: Particle Swarm Technique – Problem formulation of VVC – State variables – Problem formulation – Expansion of PSO for MINLP – Voltage security assessment – VVC using PSO – Treatment of state variables – VVC algorithm using PSO – Numerical Examples – IEEE 14 Bus system.

Textbooks:

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COMMON COURSE STRUCTURE & SYLLABI

1. A Ravindran, K.M. Ragsdell, and G.V. Reklaitis, "Engineering optimization : Methods and applications", Wiley India Edition.
2. Kwang Y. Lee and Mohamed A. EI- Sharkawi "Modern Heuristic Optimization Techniques Theory and Applications to Power Systems", A John Wiley & Sons. INC. Publication, 1st edition, 2020
3. D. P. Kothari and J. S. Dhillon, "Power System Optimization", PHI Learning Private Limited, 2nd Edition, 2011.

Reference Books:

1. Jizhong Zhu, "Optimization of power system operation", IEEE Press, John *Wiley* & Sons, Inc., *Publication, 2nd edition, 2015*.
2. Joshua adam Taylor, "Convex optimization of power systems'', Cambridge University Press, 1st edition, 2015.

Online Learning Resources:

https://nptel.ac.in/courses/112/106/112106064/

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**SOLAR & WIND ENERGY CONVERSION SYSTEM (PE-II)**	**L**	**T**	**P**	**C**
21D49104a		**3**	**0**	**0**	**3**
	Semester	**I**			

Course Objectives: To make the student

- To introduce photovoltaic systems and principle of wind turbines
- To deal with various technologies of solar PV cells
- To understand details about manufacture, sizing and operating techniques in solar energy conversion systems.
- Understand the concepts of fixed speed and variable speed, wind energy conversion systems.
- To have knowledge of design considerations and analyze grid integration issues.

Course Outcomes (CO): Student will be able to

- Understand the fundamentals of solar cell, Solar PV Modules from solar cells, system types, Standalone PV system configuration, Maximum Power Point tracking (MPPT) and fundamentals the concepts of fixed speed and variable speed, wind energy conversion systems.
- Apply the concept of various technologies of solar PV cells, manufacture, sizing and operating techniques.
- Analyze the concept of Effect of series and shunt resistance on efficiency, Effect of solar radiation on efficiency, Analytical techniques, Hot spots in the module,Algorithms for MPPT and
- Design of PV powered DC fan without battery, Standalone system with DC load using MPPT, PV powered DC pump, standalone system with battery and AC/DC load and control principles of Wind turbine.

UNIT – I	**SOLAR & WIND FUNDAMENTALS**	Lecture Hrs: 10

Need for sustainable energy sources – solar radiation – the sun and earth movement – angle of sunrays on solar collectors – sun tracking – estimating solar radiation – measurement of solar radiation. Types of wind energy conversion devices – definition - solidity, tip speed ratio, power coefficient, wind turbine ratings and specifications - aerodynamics of wind rotors - design of the wind turbine rotor – Issues due to integration of solar and wind energy systems.

UNIT – II	**SOLAR PHOTOVOLTAIC MODULES**	Lecture Hrs: 9

Solar PV Modules from solar cells – model of a solar cell, effect of series and shunt resistance on efficiency, effect of solar radiation on efficiency - series and parallel connection of cells – mismatch in module – mismatch in series connection – hot spots in the module, bypass diode – mismatching in parallel diode – design and structure of PV modules – number of solar cells in a module, wattage of modules, fabrication of PV module – PV module power output.

UNIT - III	**PV SYSTEM DESIGN AND APPLICATIONS**	Lecture Hrs: 10

Introduction to solar PV systems – standalone PV system configuration – design methodology ofPV systems – design of PV powered DC fan without battery, standalone system with DC load using MPPT, design of PV powered DC pump, design of standalone system with battery and AC/DC load – wire sizing in PV system – precise sizing of PV systems – Hybrid PV systems – grid connected PV systems.

UNIT – IV	**WIND TURBINE CONTROL SYSTEMS & SITE ANALYSIS**	Lecture Hrs: 10

Wind Turbine - Torque speed characteristics - Pitch angle control – stall control – power electronic control – Yaw control – Control strategy – Wind speed measurements – Wind speed statistics – Site and turbine selection. Constant voltage & constant frequency- single output system –double output system with current converter & voltage source inverter – equivalent circuits – reactive power and harmonics - reactive power compensation – variable voltage, variable frequency – the self-excitation process – circuit model for the self-excited induction generator – analysis of steady state operation – the excitation requirement – effect of a wind generator on the network .

UNIT – V	**WIND GENERATION WITH VARIABLE SPEED**	Lecture Hrs: 11

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

	TURBINES AND APPLICATIONS	
Classification of schemes – operating area – induction generators – doubly fed induction generator – wound field synchronous generator – the permanent magnet generator – Merits and limitations of wind energy conversion systems – application in hybrid energy systems – diesel generator and photovoltaic systems – wind photovoltaic systems.		
Textbooks:		
1. "Solar Photovoltaics Fundamentals, Technologies and Applications" by Chetan singh solanki, PHI publications, 3rd edition, 2015 2. S.N.Bhadra, D.Kastha, S.Banerjee, " wind electrical systems" Oxford University Press, 1st edition, 2013 3. Banshi D. Shukla, "Engineering of Wind Energy", Jain Brothers, 1st edition, 2018		
Reference Books:		
1. H.P. Garg, J. Prakash, Solar Energy Fundamentals and applications Tata McGraw- Hill publishers 1st edition, 2000 2. S.Rao & B.B.Parulekar, Energy Technology, Khanna publishers, 4th edition, 2005. 3. N.K.Bansal, M. Kleemann,Michael Meliss, Renewable Energy sources & Conversion Technology, Tata Mcgraw Hill Publishers & Co., 1st edition, 1990		

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**SMART GRID TECHNOLOGIES**	**L**	**T**	**P**	**C**
21D49104b	**(PE-II)**	**3**	**0**	**0**	**3**
	Semester	**I**			

Course Objectives: To make the student

- To know the importance of smart grid technology functions over the present grid.
- To get the knowledge about the measurement system and communication technology of Smart grid.
- To enhance the quality, efficiency and security of power supply.
- To impart an understanding of economics, policies and technical regulations for DG integration.

Course Outcomes (CO): Student will be able to

- Understand the importance of smart grid technology functions over the present grid.
- Apply the knowledge about the measurement system and communication technology of Smart grid.
- Determine the quality, efficiency and security of power supply.
- Impart an understanding of economics, policies and technical regulations for DG integration.

UNIT – I	**SMART GRIDS**	Lecture Hrs: 10

Smart grid overview- ageing assets and lack of circuit capacity- thermal constraints, operational constraints, security of supply- national initiatives- early smart grid initiatives- active distribution networks- virtual power plant- other initiatives and demonstrations- overview of the technologies required for the smart grid.

UNIT – II	**TRANSMISSION AND DISTRIBUTION MANAGEMENT**	Lecture Hrs: 10

Data Sources- Energy Management System-Wide Area Applications, Visualization Techniques- Data Sources and Associated External Systems- SCADA- Customer Information System- Modeling and Analysis Tools, Distribution System Modeling- Topology Analysis- Load Forecasting- Power Flow Analysis- Fault Calculations- State Estimation- Applications-System Monitoring- Operation- Management- Outage Management System- Overview of energy storage technologies.

UNIT - III	**SMART METERING AND DEMAND SIDE INTEGRATION**	Lecture Hrs: 11

Overview- Smart metering – Evolution of electricity metering- key components of smart metering- smart meters: an overview of the hardware used – signal acquisition- signal conditioning-analogue to digital conversion-computation-input/output and communication. Communication infrastructure and protocols for smart metering - Home area network, Neighborhood Area Network- Data Concentrator- meter data management system- Protocols for communication. Demand Side Integration- Services Provided by DSI-Implementation of DSI- Hardware Support- Flexibility Delivered by consumers from the Demand Side- System Support from DSI.

UNIT – IV	**COMMUNICATION TECHNOLOGIES FOR THE SMART GRID**	Lecture Hrs: 10

Data Communications: Dedicated and Shared Communication Channels, Switching Techniques, Circuit Switching, Message Switching, Packet Switching- Communication Channels, Introduction to TCP/IP.
Communication Technologies: IEEE 802 Series- Mobile Communications- Multi-Protocol Label Switching- Power line Communication.

UNIT – V	**INFORMATION SECURITY FOR THE SMART GRID**	Lecture Hrs: 10

Overview- Encryption and Decryption, Symmetric Key Encryption- Public Key Encryption- Authentication- Authentication Based on Shared Secret Key- Authentication Based on Key Distribution Center- Digital Signatures- Secret Key Signature-Public Key Signature- Message Digest.

Textbooks:

1. Janaka Ekanayake, Kithsiri Liyanage, et.al., Smart Grid Technology and Applications, Wiley Publications, 1st edition, 2012.
2. James Momoh, Smart Grid: Fundamentals of Design and Analysis, Wiley, IEEE Press, 1st edition, 2012.
3. Bharat Modi, Anuprakash, Yogesh Kumar, Fundamentals of Smart Grid Technology, S.K Kataria& Sons, 1st edition, 2019.

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Reference Books:
1. Eric D. Knapp, Raj Samani, Applied Cyber Security and the Smart Grid-Implementing Security Controls into the Modern Power Infrastructure, Syngress Publishers, 1st edition, 2013. 2. Nouredine Hadjsaid, Jean Claude Sabonnadiere, Smart Grids, Wiley Blackwell Publications, 1st edition, 2012. 3. Peter-Fox Penner, Smart Power: Climate Changes, the Smart Grid and the future of electric utilities, Island Press, 1st edition, 2010.
Online Learning Resources:
www.indiasmartgrid.org

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	ELECTRIC VEHICLE ENGINEERING	L	T	P	C
21D49104c	(PE-II)	3	0	0	3
	Semester	I			

Course Objectives: To make the student

- Remember and Understand the differences between conventional Vehicle and Electric Vehicles, electro mobility and environmental issues of EVs.
- Analyze various EV configurations, parameters of EV systems and Electric vehicle dynamics.
- Analyze the basic construction, operation and characteristics of fuel cells and battery charging techniques in HEV systems.
- Design and analyze the various control structures for Electric vehicle

Course Outcomes (CO): Student will be able to

- To understand and differentiate between Conventional Vehicle and Electric Vehicles, electro mobility and environmental issues of EVs.
- To remember and understand various configurations in parameters of EV system and dynamic aspects of EV.
- To analyze fuel cell technologies in EV and HEV systems.
- To analyze the battery charging and controls required of EVs.

UNIT – I	**Introduction to EV Systems and Energy Sources**	Lecture Hrs: 10

Past, Present and Future of EV - EV Concept- EV Technology- State-of-the Art of EVs- EV configuration- EV system- Fixed and Variable gearing- Single and multiple motor drive- In-wheel drives- EV parameters: Weight, size, force and energy, performance parameters.
Electro mobility and the environment- History of Electric power trains- Carbon emissions from fuels- Green houses and pollutants- Comparison of conventional, battery, hybrid and fuel cell electric systems.

UNIT – II	**EV Propulsion and Dynamics**	Lecture Hrs: 10

Choice of electric propulsion system- Block diagram- Concept of EV Motors- Single and multi motor configurations- Fixed and variable geared transmission- In-wheel motor configuration- Classification- Electric motors used in current vehicle applications- Recent EV Motors- Vehicle load factors- Vehicle acceleration.

UNIT - III	**Fuel Cells**	Lecture Hrs: 10

Introduction of fuel cells- Basic operation- Model - Voltage, power and efficiency- Power plant system – Characteristics- Sizing - Example of fuel cell electric vehicle.
Introduction to HEV- Brake specific fuel consumption - Comparison of Series-Parallel hybrid systems- Examples.

UNIT – IV	**Battery Charging and Control**	Lecture Hrs: 12

Battery charging: Basic requirements- Charger architecture- Charger functions- Wireless charging- Power factor correction.
Control: Introduction- Modeling of electro mechanical system- Feedback controller design approach- PI controllers designing- Torque-loop, Speed control loop compensation- Acceleration of battery electric vehicle.

UNIT – V	**Energy Storage Technologies**	Lecture Hrs: 10

Role of Energy Storage Systems- Thermal- Mechanical-Chemical- Electrochemical- Electrical - Efficiency of energy storage systems- Super capacitors-Superconducting Magnetic Energy Storage (SMES)- SoC- SoH -fuel cells - G2V- V2G- Energy storage in Micro-grid and Smart grid- Energy

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COMMON COURSE STRUCTURE & SYLLABI

Management with storage systems- Hybrid energy storage systems -Battery SCADA
Textbooks:
1. C.C Chan, K.T Chau: Modern Electric Vehicle Technology, Oxford University Press Inc., New York 2001,1st Edition 2. Francisco Díaz-González, Andreas Sumper, Oriol Gomis-Bellmunt," Energy Storage in Power Systems" Wiley Publication, ISBN: 978-1-118-97130-7, Mar 2016,1st Edition
Reference Books:
1. Electric and Hybrid Vehicles Design Fundamentals, Iqbal Husain, CRC Press 2021,3rd Edition. 2. Ali Emadi, Advanced Electric Drive Vehicles, CRC Press, 2015,1st Edition 3. A.G.Ter-Gazarian, "Energy Storage for Power Systems", the Institution of Engineering and Technology (IET) Publication, UK, (ISBN – 978-1-84919-219-4), Second Edition, 2011. 3. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, "Modern Elelctric, Hybrid Elelctric and Fuel Cell Vehicles: Fundamentals, Theory and Design", CRC Press, 2004,1st Edition 4. James Larminie, John Lowry, "Electric Vehicle Technology Explained", Wiley, 2003,2nd Edition.
Online Learning Resources:
1. https://nptel.ac.in/courses/108/102/108102121/ 2. https://nptel.ac.in/syllabus/108103009

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**MACHINES & POWER SYSTEMS LAB**	**L**	**T**	**P**	**C**
21D49105		**0**	**0**	**4**	**2**
	Semester	**I**			

Course Objectives: To make the student

- Understand the experiments ensuring the safety of equipment and personnel.
- Analyze the power system data fault studies.
- Interpret the experimental results and correlating them with the practical power system.
- Design the relays for power system protection purpose.

Course Outcomes (CO): Student will be able to

- Understand the concept of different experiments.
- Analyze the data for and compute the data to obtain results.
- Apply the computational results to solve the original power system problems.
- Develop advanced relays to identify various faults.

List of Experiments:

1. Determination of Subtransient Reactance of a Salient Pole Machine
2. Determination of Sequence Impedances of a Cylindrical Rotor Synchronous Machine
3. Fault Analysis
   i) LG Fault
   ii) LL Fault
   iii) LLG Fault
   iv) LLLG Fault
4. Equivalent Circuit of a Three Winding Transformer
5. Separation of No Load losses of a Three Phase Squirrel Cage Induction Motor
6. Power Angle Characteristics of a Salient Pole Synchronous Machine
7. Characteristics of Static/Numeric Over Current Relay
8. Characteristics of Static Negative Sequence Relay
9. Characteristics of Static/Numeric Over Voltage Relay
10. Characteristics of Static/Numeric Percentage Biased Differential Relay
11. Testing of Buchholz relay
12. Testing of Frequency Relay.
13. Testing of Reverse Power Relay.
14. Testing of Earth fault Relay

Web Sources: https://www.vlab.co.in

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**POWER SYSTEMS SIMULATION LAB**	**L**	**T**	**P**	**C**
21D49106		**0**	**0**	**4**	**2**
	Semester	**I**			

Course Objectives: To make the student

- Understand how to write the coding in simulation
- Analyze the data related to load flows, economic dispatch problem and transient stability analysis.
- Apply the computational results in real life power system problems.
- Have the capabilities to develop new software's to optimize the results.

Course Outcomes (CO): Student will be able to

- Understand the coding in simulation
- Analyze the power system data for load-flow and stability studies.
- Apply computational methods for large scale power system studies.
- Develop software for power system industry to solve various issues.

List of Experiments:

1. Y - Bus Formation
2. Gauss – Seidel Load Flow Analysis
3. Fast Decoupled Load Flow Analysis
4. Fast Decoupled Load Flow Analysis for Distribution Systems
5. Point by Point Method
6. Computation of Available Transfer Capabilities.
7. Contingency analysis.
8. State estimation using Weighted Least Square, linear and non-linear methods.
9. Simulation of power quality problems (Sag/Swell, interruption, transients, harmonics, flickers etc.)
10. Harmonic analysis and Single tuned filter design to mitigate harmonics.
11. Harmonic analysis and Double tuned filter design to mitigate harmonics.

Web Sources: https://www.vlab.co.in

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**RESEARCH METHODOLOGY AND IPR**	**L**	**T**	**P**	**C**
21DRM101		**2**	**0**	**0**	**2**
	Semester			**I**	

Course Objectives:

- Identify an appropriate research problem in their interesting domain.
- Understand ethical issues understand the Preparation of a research project thesis report.
- Understand the Preparation of a research project thesis report
- Understand the law of patent and copyrights.
- Understand the Adequate knowledge on IPR

Course Outcomes (CO): Student will be able to

- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

UNIT - I		Lecture Hrs:

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, scope, and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT - II		Lecture Hrs:

Effective literature studies approaches, analysis Plagiarism, Research ethics, Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee.

UNIT - III		Lecture Hrs:

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

UNIT - IV		Lecture Hrs:

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications.

UNIT - V		

Textbooks:

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students'"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"

Reference Books:

1. 1. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for
2. beginners"
3. 2. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
4. 3. Mayall, "Industrial Design", McGraw Hill, 1992.
5. 4. Niebel, "Product Design", McGraw Hill, 1974.
6. 5. Asimov, "Introduction to Design", Prentice Hall, 1962.
7. 6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, " Intellectual Property in New
8. Technological Age", 2016.

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**POWER SYSTEM STABILITY & CONTROL**	**L**	**T**	**P**	**C**
21D49201		**3**	**0**	**0**	**3**
	Semester	**II**			

Course Objectives: To make the student

- Understand about linear and nonlinear models of multi-machine power systems.
- Analyze various types of stability properties of power systems.
- Identify power system models from dynamic data and simulate excitation mechanisms in synchronous machines.
- Design excitation systems and their state space model equations for further stability applications.

Course Outcomes (CO): Student will be able to

- Understand the concepts of single and multi-machine systems connected to infinite bus bar.
- Analyze system responses to small disturbances and concept of dynamic stability and power system stabilizers.
- Apply the various stability methods to evaluate the stability of the system.
- Design the state space model equations for excitation systems and methods for finding voltage and angle instability.

UNIT - I	**THE ELEMENTARY MATHEMATICAL MODEL**	Lecture Hrs: 10

Introduction to equal area criteria – Power Angle curve of a Synchronous Machine – Model of single machine connected to an infinite bus – Model of multimachine system – Problems – Classical Stability Study of multimachine system – Effect of the excitation system on Transient stability.

UNIT - II	**SYSTEM RESPONSE TO SMALL DISTURBANCES AND DYNAMIC STABILITY**	Lecture Hrs: 8

The unregulated synchronous Machine – Modes of oscillation of an unregulated multimachine system – Regulated synchronous machine – Voltage regulator with one time lag – Governor withone time lag – Problems - Concept of Dynamic stability – State-space model of single machine system connected to infinite bus – Effect of excitation on Dynamic stability – Examination of dynamic stability by Routh-Hurwitz criterions.

UNIT - III	**POWER SYSTEM STABILIZERS**	Lecture Hrs: 12

Introduction to supplementary stabilizing signals – Block diagram of the linear system – Approximate model of the complete exciter – Generator system – Lead compensation – Stability analysis using eigen value approach.

UNIT - IV	**EXCITATION SYSTEMS**	Lecture Hrs:12

Introduction to excitation systems – Non-continuously, Continuously regulated systems – Excitation system compensation – State-space description of the excitation system – Simplified linear model – Effect of excitation on generator power limits. Type- 2, Type-3 and Type-4 excitation systems and their state-space modeling equations.

UNIT - V	**STABILITY ANALYSIS**	Lecture Hrs:10

Review of Lyapunov's stability of non-liner systems using energy concept – Method based on first concept – Method based on first integrals – Zubov's method – Popov's method – Lyapunov function for single machine connected to infinite bus – Voltage stability – Factors affecting voltage instability and collapse – Comparison of Angle and Voltage stability – Analysis of voltage instability and collapse – Control of voltage instability.

Textbooks:

1. Vijay Vittal, James D. McCalley, Paul M. Anderson "Power System Control and Stability", Jhon Willey and Sons, 3rd edition, 2019.
2. **Prabha Kundur**, "Power System Control and Stability", McGraw Hill Education India, 1st edition, 5th reprint, 2008.

Reference Books:

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

1. Dr Jan Machowski, Dr Janusz W. Bialek, Dr Jim Bumby · "Power System Dyanmics: Stability and Control", Jhon willey and Sons, 2nd Edition, 2011.
2. M.A.Pai, Power System Stability-Analysis by the direct method of Lyapunov, North HollandPublishing Company, New York, 1st edition,1981.

Online Learning Resources:

1. https://nptel.ac.in/courses/108/105/108105133/

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	FACTS CONTROLLERS	L	T	P	C
21D49202		3	0	0	3
	Semester	II			

Course Objectives: To make the student

- To understand the fundamentals of FACTS Controllers, Importance of controllable parameters and types of FACTS controllers & their benefits
- To explain control of STATCOM and SVC and their comparison and the regulation of STATCOM
- To remember the objectives of Shunt and Series compensation
- To analyze the functioning and control of GCSC, TSSC and TCSC

Course Outcomes (CO): Student will be able to

- Understand various control techniques for the purpose of identifying the scope and for selection of specific FACTS controllers.
- Remember different types of controllable VAR generation and variable impedance techniques.
- Design simple converters using FACTS controllers.
- Understand the operation of Unified Power Controller and Hybrid Arrangements.

UNIT - I	FACTS CONCEPTS, VSI AND CSI	Lecture Hrs: 10

Transmission interconnections power flow in an AC system, loading capability limits, Dynamic stability considerations, importance of controllable parameters basic types of FACTS controllers, benefits fromFACTS controllers. Single phase three phase full wave bridge converters transformer connections for 12 pulse 24 and 48 pulse operation. Three level voltage source converter, pulse width modulation converter, basic concept of current source Converters, and comparison of current source converters with voltage source converters.

UNIT - II	SHUNT COMPENSATION	Lecture Hrs: 8

Objectives of shunt compensation - Methods of controllable var generation - Variable impedance type static var generators - switching converter type var generators - hybrid var generators – Comparison of SVC and STATCOM.

UNIT - III	SERIES COMPENSATION	Lecture Hrs: 12

Objectives of series compensation – GTO Thyristor Controlled Series Capacitor (GCSC) - Thyristor Switched Series Capacitor (TSSC) - Thyristor Controlled Series Capacitor (TCSC) - Control schemes for TCSC, TSSC and TCSC.

UNIT - IV	UNIFIED POWER FLOW CONTROLLER (UPFC)	Lecture Hrs:12

Introduction - The Unified Power Flow Controller - Basic Operating Principles - Conventional Transmission Control Capabilities - Independent Real and Reactive Power Flow Control - Control Structure - Basic Control System for P and Q Control - Hybrid Arrangements: UPFC With a Phase Shifting Transformer.

UNIT - V	INTERLINE POWER FLOW CONTROLLER (IPFC)	Lecture Hrs:10

Introduction, basic operating principle and characteristics of IPFC, control structure, practical and application considerations, generalized and multifunctional fact controllers

Textbooks:

1. Understanding FACTS – Concepts and technology of Flexible AC Transmission systems, Narain G. Hingorani, Laszlo Gyugyi, IEEE Press, WILEY, 1st Edition, 2000, Reprint 2015.
2. FACTS Controllers in Power Transmission and Distribution, Padiyar K.R., New Age International Publishers, 1st Edition, 2007.

Reference Books:

1. Flexible AC Transmission Systems: Modelling and Control, Xiao – Ping Zhang, Christian Rehtanz, Bikash Pal, Springer, 2012, First Indian Reprint, 2015.
2. FACTS – Modelling and Simulation in Power Networks, Enrigue Acha, Claudio R. Fuerte –

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Esquival, Huge Ambriz – perez, Cesar Angeles – Camacho, WILEY, 1st edition, 2004

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	POWER SYSTEM WIDE AREA MONITORING AND CONTROL (PE – III)	L	T	P	C
21D49203a		3	0	0	3
	Semester	II			

Course Objectives: To make the student

- To know the necessity of real-time computer control of power systems and wide area measurement system.
- To get the knowledge of different automation systems.
- To know the complete fundamentals of SCADA and its importance in real time powersystems.
- To get the knowledge about Substation Automation, New Digital Substation and traditional approach and IED-based approach of Integrated Protective Functions.
- To study about Voltage stability, prevention of voltage collapse and dynamic stabilityanalysis.

Course Outcomes (CO): Student will be able to

- Know the necessity of real-time computer control of power systems and wide area measurement system.
- Get the knowledge of different automation systems.
- Know the complete fundamentals of SCADA and its importance in real time powersystems.
- Get the knowledge about Substation Automation, New Digital Substation and traditional approach and IED-based approach of Integrated Protective Functions.
- Study about Voltage stability, prevention of voltage collapse and dynamic stabilityanalysis.

UNIT - I	COMPUTER CONTROL OF POWER SYSTEMS	Lecture Hrs: 10

Need for computer control of power systems, Operating states of a power system, Supervisory Control and Data Acquisition system, Energy control centers. Wide Area Measurement system (WAMS): Architecture, Components of WAMS, Applications: Voltage Stability Assessment, Frequency stability Assessment, Power Oscillation Assessment, Communication needs of WAMS, Wide Area Monitoring Protection & Control, and Remedial Action Scheme.

UNIT - II	POWER SYSTEM AUTOMATION	Lecture Hrs: 8

Introduction, Evolution of Automation Systems, History of Automation Systems, Supervisory Control and Data Acquisition (SCADA) Systems, Components of SCADA Systems, SCADA Applications, SCADA in Power Systems, SCADA Basic Functions, SCADA Application Functions, Advantages of SCADA in Power Systems, Deferred Capital Expenditure, Optimized Operation and Maintenance Costs, Equipment Condition Monitoring (ECM), Sequence of Events (SOE) Recording, Power Quality Improvement, Data Warehousing for Power Utilities, Power System Field, Transmission and Distribution Systems, Customer Premises, Types of Data and Signals in Power Systems, Flow of Data from the Field to the SCADA Control Center

UNIT - III	SCADA FUNDAMENTALS	Lecture Hrs: 12

Introduction, Open System: Need and Advantages, Building Blocks of SCADA Systems, Remote Terminal Unit (RTU), Evolution of RTUs, Components of RTU, Communication Subsystem, Logic Subsystem Termination Subsystem, Testing and Human-Machine Interface (HMI) Subsystem, Power Supplies, Advanced RTU Functionalities, Intelligent Electronic Devices (IEDs), Evolution of IEDs, IED Functional Block Diagram, Hardware and Software Architecture of the IED, IED Communication Subsystem, IED Advanced Functionalities, Tools for Settings, Commissioning, and Testing, Programmable LCD Display, Typical IEDs, Data Concentrators and Merging Units, RTUs, IEDs, and Data Concentrator, Merging Units andIEDs.

UNIT - IV	SUBSTATION AUTOMATION	Lecture Hrs:12

Substation Automation: Technical Issues, System Responsibilities, System Architecture, Substation Host Processor, Substation LAN, User Interface, Communications Interfaces, Protocol Considerations. The New Digital Substation, Process Level, Protection and Control Level, Station Bus and Station Level, Substation

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Automation Architectures, Legacy Substation Automation System, Digital Substation Automation Design, New versus Existing Substations. Drivers of Transition, Migration Paths and the Steps Involved, Value of Standards in Substation Automation, Substation Automation (SA) Application Functions, Integrated Protection Functions: Traditional Approach and IED-Based Approach. Automation Functions, Enterprise- Level Application Functions.

UNIT - V	**VOLTAGE STABILITY**	Lecture Hrs:10

Basic concepts, Voltage collapse – general characterization, classification, Voltage stability analysis – modeling, dynamic analysis, static analysis, shortest distance to instability, continuation power flow analysis, prevention of voltage collapse – design measures, operating measures.

Textbooks:

1. Allen J. Wood and Bruce Woolenberg, Power System Generation, Operation and Control, John Wiley and Sons, 3rd edition, 2013.
2. **Prabha Kundur**, "Power System Control and Stability", McGraw Hill Education India, 1st edition, 5th reprint, 2008.
3. Mini S. Thomas and John Douglas McDonald, Power System SCADA and Smart Grids,CRC Press, 1st edition, 2015.

Reference Books:

1. E. Handschin, Real-time Control of Electrical Power Systems, Elsevier Publications & Co, 1st edition,1988.
2. Special Issue on Computer Control of Power Systems, IEEE Proc, July 1974.

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	MODERN CONTROL THEORY	L	T	P	C
21D49203b	(PE-III)	3	0	0	3
	Semester	II			

Course Objectives: To make the student

- Remember and understand the concept of state space representation, Solution of state equation, STM, linearization of nonlinear systems, controllability and observability concepts, principles of duality, concepts of optimal and Lyapunov stability.
- Apply the above concepts to analyze controllability, Observability and pole placement by state feedback
- Analyze the concept of regulator, stability and sensitivity using various methods and disturbance rejection
- Design Full order observer and reduced order observer.

Course Outcomes (CO): Student will be able to

- Understand the state space representation, controllability and observability concepts, principles of duality, concepts of optimal and Lyapunov stability.
- Apply the state equations, pole placement by state feedback.
- Analyze controllability & observability of state models.
- Design full order observer and reduced order observer.

UNIT - I	STATE VARIABLE DISCRIPTION	Lecture Hrs: 10

Introductory matrix algebra and linear Vector Space, State space representation of systems- Linearization of a non-linear System- Solution of state equations- Evaluation of State Transition Matrix (STM).

UNIT - II	TRANSFORMATION, POLEPLACEMENT AND CONTROLLABILITY	Lecture Hrs: 8

Similarity transformation and invariance of system properties due to similarity transformations. Minimal realization of SISO, SIMO and MISO transfer functions. Discretization of a continuous time state space model- Conversion of state space model to transfer function model using Fadeeva algorithm- Fundamental theorem of feedback control - Controllability and Controllable canonical form - Pole assignment by state feedback using Ackermann‘s formula– Eigen structure assignment problem.

UNIT - III	OPTIMAL CONTROL	Lecture Hrs: 12

Linear Quadratic Regulator (LQR) problem and solution of algebraic Riccati equation using Eigen value and Eigen vector methods- iterative method- Controller design using output feedback.

UNIT - IV	OBSERVERS	Lecture Hrs:12

Observability and observable canonical form-Design of full order observer using Ackermann‘s formula -Bass Gura algorithm- Duality between controllability and observability- Full order Observer based controller design- Reduced order observer design.

UNIT - V	STABILITY ANALYSIS AND SENSITIVITY	Lecture Hrs:10

Internal stability of a system- Stability in the sense of Lyapunov- Asymptotic stability of linear time invariant continuous and discrete time systems- Solution of Lyapunov type equation- Model decomposition and decoupling by state feedback- Disturbance rejection- sensitivity and complementary sensitivity functions.

Textbooks:

1. K. Ogata, “Modern Control Engineering”, Prentice Hall, India, 5th edition, 2010.
2. T. Kailath, ”Linear Systems”, Prentice Hall, 2016.
3. N.K. Sinha, “Control Systems”, New Age International, 4th edition, 2013.

Reference Books:

1. Panos J Antsaklis, and Anthony N.Michel,”LinearSystems”, New-age international (P) LTD.Publishers, 2009.

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COMMON COURSE STRUCTURE & SYLLABI

2. John JD Azzoand C. H. Houpis, "Linear Control System Analysis and Design conventional and Modern", Mc Graw- Hill Book Company, 3rd edition, 1988.
3. B.N.Dutta, "Numerical Methods for linear Control Systems", Elsevier Publication, 2007.
4. C.T. Chen "Linear System Theory and Design-PHI, India,1984.
5. Richard C. Dorf and Robert H. Bishop, "Modern Control Systems", 11th Edition, Pearson Edu., India, 2009

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**REACTIVE POWER COMPENSATION & MANAGEMENT (PE– III)**	**L**	**T**	**P**	**C**
21D49203c		**3**	**0**	**0**	**3**
	Semester	**II**			

Course Objectives: To make the student

- To identify the necessity of reactive power compensation
- To describe load compensation and various types of reactive power compensation in transmission systems
- To illustrate reactive power coordination system
- To characterize distribution side and utility side reactive power management.

Course Outcomes (CO): Student will be able to

- Understand the importance of load compensation in symmetrical as well as unsymmetrical loads
- Analyze various compensation methods in transmission lines
- Design model for reactive power coordination
- Distinguish demand side reactive power management & user side reactive power management

UNIT - I	**LOAD COMPENSATION**	Lecture Hrs: 10

Objectives and specifications – Reactive power characteristics – Inductive and capacitive approximate biasing – Load compensator as a voltage regulator – Phase balancing and power factor correction of unsymmetrical loads - Examples.

UNIT - II	**STEADY STATE & TRANSIENT STATE REACTIVE POWER COMPENSATION IN TRANSMISSION SYSTEM**	Lecture Hrs: 8

Uncompensated line – Types of compensation – Passive shunt and series and dynamic shunt compensation – Characteristic time periods – Passive shunt compensation – Static compensation-Series capacitor compensation – Compensation using synchronous condensers –Examples.

UNIT - III	**REACTIVE POWER COORDINATION & DEMAND SIDE MANAGEMENT**	Lecture Hrs: 12

Objective – Mathematical modeling – Operation planning – Transmission benefits – Basic concepts of quality of power supply – Disturbances - Steady – state variations – Effects of under Voltages – Frequency – Harmonics, radio frequency and electromagnetic interferences. Load patterns – Basic methods - load shaping – Power tariffs - KVAR based tariffs - penalties for voltage flickers and Harmonic voltage levels.

UNIT - IV	**DISTRIBUTION & USER SIDE REACTIVE POWER MANAGEMENT**	Lecture Hrs:12

System losses – Loss reduction methods – Examples – Reactive power planning – Objectives – Economics - Planning capacitor placement – Retrofitting of capacitor banks - KVAR requirements for domestic appliances – Purpose of using capacitors – Selection of capacitors – Deciding factors – Types of capacitors, characteristics and Limitations.

UNIT - V	**REACTIVE POWER MANAGEMENT IN ELECTRIC TRACTION SYSTEMS AND ARC FURNACES**	Lecture Hrs:10

Typical layout of traction systems – Reactive power control requirements – Distribution transformers - Electric arc furnaces – Furnaces transformer – Filter requirements – Remedial measures – Power factor of an arc furnace.

Textbooks:

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COMMON COURSE STRUCTURE & SYLLABI

1. T.J.E.Miller, "Reactive Power Control in Electric Systems", John Wiley and Sons, 5th edition, 2017.
2. D.M.Tagare, Reactive power Management, Tata Mc Graw Hill, 1st edition, 2004.

Reference Books:

1. Dr. Hidaia alassouli, "Reactive Power Compensation", Kindle Edition.2018.
2. Wolfgang Hofmann, Jurgen Schlabbach, Wolfgang Just "Reactive Power Compensation: A Practical Guide, Wiely publication, 4th edition, April, 2012.

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	POWER QUALITY	L	T	P	C
21D49204a	(PE- IV)	3	0	0	3
	Semester	II			

Course Objectives: To make the student

- To understand power quality definition, power quality standards.
- To remember measuring & solving power quality problems.
- To apply the various types of linear and nonlinear loads
- To analyse harmonic methodology, mitigation techniques and case study

Course Outcomes (CO): Student will be able to

- Understand the fundamentals & terminology of power quality.
- Apply the concept of power frequency disturbances, types of transients & transient waveforms.
- Analyze the harmonic methodology & Electromagnetic Interference concepts.
- Remember the necessity of grounding and methods of grounding.
- Understand different techniques of measuring & solving power quality problems

UNIT - I	**INTRODUCTION TO POWERQUALITY**	Lecture Hrs: 10

Definition of Power Quality - Power Quality Progression - Power Quality Terminology - Power Quality Issues– Responsibilities of Power Suppliers and Users-Power Quality Standards.

UNIT - II	**POWER FREQUENCY DISTURBANCE&TRANSIENTS**	Lecture Hrs: 8

Introduction to Power Frequency Disturbance - Common Power Frequency Disturbances – Characteristics of Low Frequency Disturbances - Voltage Tolerance Criteria- ITIC Graph - Introduction to Transients -Transient System Model - Examples of Transient Models and Their Response - Power System Transient Modeling-Types and Causes of Transients -Examples of Transient Waveforms.

UNIT - III	**HARMONICS & ELECTROMAGNETIC INTERFERENCE (EMI)**	Lecture Hrs: 12

Definition of Harmonics - Harmonic Number (h) - Odd and Even Order Harmonics - Harmonic Phase Rotation and Phase Angle - Voltage and Current Harmonics - Individual and Total Harmonic Distortion -Harmonic Signatures - Effect of Harmonics On Power System Devices - Guidelines For Harmonic Voltage and Current Limitation - Harmonic Current Mitigation - Introduction to EMI - Frequency Classification –Electrical Fields-Magnetic Fields-EMI Terminology-Power Frequency Fields-High Frequency Interference-EMI Susceptibility-EMI Mitigation-Cable Shielding-Health Concerns of EMI.

UNIT - IV	**GROUNDINGANDBONDING**	Lecture Hrs:12

Introduction to Grounding and Bonding-Shock and Fire Hazards-NEC Grounding Requirements-Essentials of a Grounded System-Ground Electrodes-Earth Resistance Tests-Earth Ground Grid Systems-Power Ground System-Signal Reference Ground(SRG)-SRG Methods-Single and Multipoint Grounding –Ground Loops – Electro chemical Reaction -Examples of Grounding Anomalies.

UNIT - V	**MEASURING AND SOLVING POWER QUALITY PROBLEMS**	Lecture Hrs:10

Introduction to Power Quality Measurements-Power Quality Measurement Devices-Power Quality Measurements Test Locations-Test Duration-Instrument Setup- Instrument Guidelines – Power quality mitigating concepts and devices .

Textbooks:

1. Power quality by C. Sankaran, CRC Press, 1st Edition, 2001
2. Electrical Power Systems Quality, Roger C. Dugan, Mark F. Mc Granaghan, Surya Santoso, H. Wayne Beaty, 2nd Edition, TMH Education Pvt. Ltd, 1996.

Reference Books:

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COMMON COURSE STRUCTURE & SYLLABI

1. Understanding Power quality problems by Math H. J.Bollen IEEE Press, 1st edition, 2000.
2. Power quality enhancement using custom power devices by Arindam, Ghosh, Gerard Ledwich, Kluwer, Academic publishers, 1st edition, 2002.

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	DISTRIBUTED GENERATION & MICROGRID CONTROL (PE– IV)	L	T	P	C
21D49204b		3	0	0	3
	Semester	II			

Course Objectives: To make the student

- Able to know about the concept of distributed generation, distribution network & the concept of Microgrid, its configuration, advantages & limitations.
- Able to understand the basic concepts in combined heat and power, Wind energy conversion systems, solar photovoltaic systems & other renewable energy sources.
- Able to analyze the impact of Microgrid & Active distribution network management system on various factors.
- Able to know the effect of SCADA & understand the concept of Power quality disturbances, improvement technologies & issues of premium power in DC integration.

Course Outcomes (CO): Student will be able to

- Understand the concept of distributed generation, distribution network & the concept of Microgrid, its configuration, advantages & limitations.
- Understand the basic concepts in combined heat and power, Wind energy conversion systems, Solar photovoltaic systems & other renewable energy sources.
- The impact of Microgrid & Active distribution network management system on various factors isknown.
- Understand the effect of SCADA & understand the concept of Power quality disturbances, improvement technologies & issues of premium power in DC integration.

UNIT - I	INTRODUCTION TO DISTRIBUTED GENERATION AND MICROGRIDCONCEPT	Lecture Hrs: 10

Introduction to distributed generation - Active distribution network - Concept of Microgrid - Microgrid configuration - Interconnection of Microgrids - Technical and economical advantages of Microgrid - Challenges and limitations of Microgrid development - Management and operational issues of a Microgrid - Dynamic interactions of Microgrid with main grid – low voltage DC grid.

UNIT - II	DISTRIBUTED ENERGY RESOURCES	Lecture Hrs: 8

Introduction - Combined heat and power (CHP) systems: Micro-CHP systems - Wind energy conversion systems (WECS): Wind turbine operating systems - Solar photovoltaic (PV) systems: Classification of PV cell - Small-scale hydroelectric power generation - Other renewable energy sources - Storage devices.

UNIT - III	MICROGRID AND ACTIVE DISTRIBUTION NETWORK MANAGEMENTSYSTEM	Lecture Hrs: 12

Introduction - Impact on heat utilization - Impact on process optimisation - Impact on market - Impact on environment - Impact on distribution system - Impact on communication standards and protocols - Network management needs of Microgrid - Microsource controller - Central controller.

UNIT - IV	SCADA AND ACTIVE DISTRIBUTION NETWORKS	Lecture Hrs:12

Introduction - Existing DNO SCADA systems - Control of DNO SCADA systems - SCADA in Microgrids - Human–machine interface (HMI) - Hardware components - Communication trends in SCADA - Distributed control system (DCS) - Sub-station communication standardization - SCADA communication and control architectures - Communication devices.

UNIT - V	IMPACT OF DG INTEGRATION ON POWER QUALITY AND RELIABILITY	Lecture Hrs:10

Introduction - Power quality disturbances - Power quality sensitive customers - Power quality improvement technologies - Impact of DG integration - Issues of premium power in DG integration.

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COMMON COURSE STRUCTURE & SYLLABI

Textbooks:
1. S. Chowdhury, S.P. Chowdhury and P. Crossley, "Microgrids and Active Distribution Networks", The Institution of Engineering and Technology, 2009. 2. Rajeev Kumar Chuahan, Kalpana Chuahan, "Distributed Energy Resources in Microgrids: Integration, Chalenges and Optimization", Academic Press, 1st Edition, 2019
Reference Books:
1. Magdi S. Mahmoud, "MICROGRID Advanced Control Methods and Renewable Energy System Integration", Joc Hayton, 1st Edition, 2016.

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**EHVAC TRANSMISSION**	**L**	**T**	**P**	**C**
21D49204c	**(PE-IV)**	**3**	**0**	**0**	**3**
	Semester	**II**			

Course Objectives: To make the student

- To understand the basic concepts of EHVAC
- To Identify the factors affecting AC-DC transmission
- To analyze travelling waves and the effects of corona like audible noise
- To estimate field intensity at any point in EHV system with the help of different computational method

Course Outcomes (CO): Student will be able to

- Understand the basic concepts of EHVAC
- Identify the factors affecting AC-DC transmission
- Analyze travelling waves and the effects of corona like audible noise
- Estimate field intensity at any point in EHV system with the help of different computational method.

UNIT - I	**PRELIMINARIES**	Lecture Hrs: 10

Necessity of EHV AC transmission – Advantages and problems – Power handling capacity and line losses- Mechanical considerations – Resistance of conductors – Properties of bundled conductors – Bundle spacing and bundle radius - Examples.

UNIT - II	**LINE AND GROUND REACTIVE PARAMETERS**	Lecture Hrs: 8

Line inductance and capacitances – Sequence inductances and capacitances – Modes of propagation – Ground return – Examples. Electrostatics – Field of sphere gap – Field of line changes and properties – Charge – potential relations for multi-conductors – Surface voltage gradient on conductors – Distribution of voltage gradient on sub-conductors of bundle – Examples.

UNIT - III	**CORONA EFFECTS**	Lecture Hrs: 12

Power loss and audible noise (AN) – corona loss formulae – Charge voltage diagram – Generation, characteristics - Limits and measurements of AN – Relation between 1-phase and 3 -phase AN levels – Radio interference (RI) - Corona pulses generation, properties, limits – Frequency spectrum – Modes of propagation – Excitation function – Measurement of RI, RIV and excitation functions - Examples.

UNIT - IV	**ELECTROSTATIC FIELD & TRAVELING WAVE THEORY**	Lecture Hrs:12

Electrostatic field: calculation of electrostatic field of EHV/AC lines – Effect on humans, animals and plants – Electrostatic induction in un-energised circuit of double - circuit line – Electromagnetic interference - Examples. Traveling wave expression and solution - Source of excitation - Terminal conditions - Open circuited and short circuited end - Reflection and refraction coefficients - Lumped parameters of distributed lines - Generalized constants - No load voltage conditions and charging current.

UNIT - V	**VOLTAGE CONTROL**	Lecture Hrs:10

Power circle diagram and its use – Voltage control using synchronous condensers – Cascade connection of shunt and series compensation – Sub synchronous resonance in series capacitor – Compensated lines – Static VAR compensating system.

Textbooks:

1. Sanjay Kumar Sharma, "EHV-AC, HVDC Transmission and Distribution Engineering" 2nd Edition, 2016.
2. R. D. Begamudre, "EHVAC Transmission Engineering", New Age International (p) Ltd.2nd revised edition, 2012.
3. M. G. Dwek, EHV Transmission, Elsevier Sc., 3rd edition, 1992.

Reference Books:

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COMMON COURSE STRUCTURE & SYLLABI

1. R. Padiyar, HVDC Transmission Systems, Wiley Eastern Ltd., New Delhi, 2nd revised edition, 1992.
2. J. Arrilaga, High Voltage Direct Current Transmission, peter pereginver Ltd. London, U.K., 2nd edition, 1998.
3. E.W. Kimbark, Direct Current Transmission-vol.1, Wiley Inter science, New York , 1st edition, 1971

Online Learning Resources:

- https://www.ae.pwr.wroc.pl/filez/20110606092353_HEV.pdf
- https://www.afdc.energy.gov/pdfs/52723.pdf 5.https://www.leb.eei.uni
- langen.de/winterakademie/2010/report/content/course03/pdf/0308.pdf

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**RENEWABLE ENERGY SYSTEMS LAB**	**L**	**T**	**P**	**C**
21D49205		**0**	**0**	**4**	**2**
	Semester	**II**			

Course Objectives: To make the student

- Understand how to write the coding in MATLAB/Mipower
- Apply the SVC,STATCOM for voltage profile improvements & UPFC in power system networks.
- Analyze the data related to load flows incorporating SVC & STATCOM.
- Analyze operation of TCSC, STATCOM & SSSC for a transmission line fed by an ac supply.

Course Outcomes (CO): Student will be able to

- To observe the I-V and P-V curves and Series and Parallel connection of Solar systems
- To study the sun tracking and MPPT Charge Controllers of Solar systems
- To analyze Power, Voltage & Frequency Measurement of Wind Generator
- To Understand the Effect of temperature variation and Irradiation on Photovoltaic Array

List of Experiments:

1. Draw the I-V and P-V curves of Solar Panel using PV Panel
2. Study of Series and Parallel connection of Solar Panels
3. Study of Sun tracking system
4. Maximum Power Point Tracking Charge Controllers
5. Inverter control for Solar PV based systems
6. Power, Voltage & Frequency Measurement of output of Wind Generator
7. Impact of load and wind speed on power output and its quality
8. Performance of frequency drop characteristics of induction generator at different loading condition
9. Charging and Discharging characteristics of Battery

Simulation Experiments

1. Modelling of PV Cell
2. Effect of temperature variation on Photovoltaic Array
3. Effect of Irradiation on a Photovoltaic Array
4. Design of solar PV boost converter using P&O MPPT technique

Web Sources: https://www.vlab.co.in
Note : Conduct any 7 experiments from 1-9 list and minimum 3 experiments from 1-4 of Simulation experiments

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	FACTS DEVICES & SIMULATION LAB	L	T	P	C
21D49206		0	0	4	2
	Semester	II			

Course Objectives: To make the student

- Understand how to write the coding in MATLAB/Mipower
- Apply the SVC,STATCOM for voltage profile improvements & UPFC in power system networks.
- Analyze the data related to load flows incorporating SVC & STATCOM.
- Analyze operation of TCSC, STATCOM & SSSC for a transmission line fed by an ac supply.

Course Outcomes (CO): Student will be able to

- Understand Load balancing using compensators.
- Apply load balancing using Compenasators.
- Analyse load flow incorporating SVC & STATCOM.
- Develop a Simulation model for STATCOM & UPFC.

List of Experiments:

1. Voltage regulation using shunt and series compensation
2. Load balancing in power system network using compensators
3. Simulation of TCSC
4. Voltage profile improvement using SVC
5. Voltage profile improvement using STATCOM
6. Transient Stability enhancement using STATCOM.
7. Simulation of UPFC with mathematical models
8. Load flow incorporating SVC
9. Load flow incorporating STATCOM
10. Simulation of DVR
11. Transmission Line Characteristics (P vs δ, Q vs δ, P vs Distance, Q vs Distance and V vs Distance) with and without Compensation
12. Sizing- simulation and operation of TCR and FC-TCR for a transmission line fed by an ac supply and feeding
    (a) Resistive/inductive/capacitive load one at a time
    (b) A load which can have leading as well as lagging behaviour
13. Sizing- simulation and operation of TCSC for a transmission line fed by an ac supply and feeding
    (a) Resistive/inductive/capacitive load one at a time
    (b) A load which can have leading as well as lagging behaviour
14. Sizing- simulation and operation of STATCOM for a transmission line fed by an ac supply and feeding
    (a) Resistive/inductive/capacitive load one at a time
    (b) A load which can have leading as well as lagging behaviour
15. Sizing- simulation and operation of SSSC for a transmission line fed by an ac supply and feeding
    (a) Resistive/inductive/capacitive load one at a time
    (b) A load which can have leading as well as lagging behaviour

Web Sources: https://www.vlab.co.in

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**RESTRUCTURED POWER SYSTEMS**	**L**	**T**	**P**	**C**
21D49301a	**(PE-V)**	**3**	**0**	**0**	**3**
	Semester	**III**			

Course Objectives: To make the student

- Understand basic concepts of the restructuring of power industry and market models.
- Analyze about the fundamental concepts of congestion management, Transfer Capability issues and ancillary service management.
- Apply the transmission cost allocation methods to evaluate the cost.
- Develop the operational planning activities in different competitive environment.

Course Outcomes (CO): Student will be able to

- Understand the differences between the conventional power system operation and therestructured one and basics concepts of market power, electricity pricing and competitive environment.
- Analyze the concepts of Independent System Operator (ISO) and Open Access Same-Time Information System (OASIS).
- Apply the methods to find Available Transfer Capability (ATC) and to allocate the Transmission cost.
- Develop power markets and market architectural aspects and short time Price forecasting.

UNIT – I	**KEY ISSUES IN ELECTRIC UTILITIES**	Lecture Hrs: 9

Introduction – Restructuring models – Independent System Operator (ISO) – Power Exchange – Market operations – Market Power – Standard cost – Transmission Pricing – Congestion Pricing – Management of Inter zonal/Intra zonal Congestion.

UNIT - II	**POWER SYSTEM OPERATION IN COMPETITIVE ENVIRONMENT**	Lecture Hrs: 8

Introduction – Operational Planning Activities of ISO – The ISO in Pool Markets – The ISO in Bilateral Markets – Operational Planning Activities of a GENCO.

UNIT - III	**AVAILABLE TRANSFER CAPABILITY (ATC) &ELECTRICITY PRICING**	Lecture Hrs: 10

Transfer Capability Issues – ATC – TTC – TRM – CBM Calculations – Calculation of ATC based on power flow – Electricity Pricing: Introduction – Electricity Price Volatility Electricity Price Indexes – Challenges to Electricity Pricing – Construction of Forward Price Curves – Short-time Price Forecasting.

UNIT - IV	**OPEN ACCESS SAME-TIME INFORMATION SYSTEM (OASIS) &MARKETPOWER**	Lecture Hrs: 9

Structure of OASIS – Posting of Information – Transfer capability on OASIS – Market Power: Introduction – Different types of market Power – Mitigation of Market Power – Examples

UNIT - V	**TRANSMISSION COST ALLOCATION METHODS &ANCILLARY SERVICES MANAGEMENT**	Lecture Hrs: 10

Transmission Cost Allocation Methods: Postage Stamp Rate Method – Contract Path Method – MW-Mile Method – Unused Transmission Capacity Method – MVA-Mile method– Comparison of cost allocation methods – Ancillary Services Management: Introduction – Reactive Power as an Ancillary Service, a Review – Synchronous Generators as Ancillary Service Providers.

Textbooks:

1. Kankar Bhattacharya, Math H.J. Boller and JaapE.Daalder, Operation of Restructured Power System, Kulwer Academic Publishers ,1st Edition ,2001
2. Mohammad Shahidehpour and Muwaffaq Alomoush, Restructured Electrical Power Systems, Marcel

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COMMON COURSE STRUCTURE & SYLLABI

Dekker, Inc., 1st Edition ,2001.
Reference Books:
1. Loi Lei Lai, Power System Restructuring and Deregulation, John Wiley & Sons Ltd.,England, 2001.
Online Learning Resources:
1. https://nptel.ac.in/courses/108/101/108101005/

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**RELIABILITY ENGINEERING AND APPLICATION TO POWERSYSTEMS**	**L**	**T**	**P**	**C**
21D49301b		**3**	**0**	**0**	**3**
	Semester	**III**			

Course Objectives: To make the student

- Understand the basic concepts of reliability, Probability Density and Distribution Functions.
- Analyze reliability of various systems and the Concept of Stochastic Transitional Probability Matrix.
- To apply the techniques of frequency and duration for reliability evaluation of repairable systems.
- Develop the Merged State Model for evaluating basic reliability indices and weather effects.

Course Outcomes (CO): Student will be able to

- Understand the concept of probability theory, distribution, network modeling and reliability analysis.
- Analyze the reliability functions with their relationships and Markov-modelling.
- Evaluate reliability models using frequency and duration techniques and generate various reliability models.
- Design the reliability composite systems and distribution systems for finding reliability indices.

UNIT – I	**BASICS OF PROBABILITY THEORY, DISTRIBUTION & NETWORKMODELLING**	Lecture Hrs: 8

Basic Probability Theory – Rules for Combining Probabilities of Events – Bernoulli's Trials –Probability Density and Distribution Functions – Binomial Distribution – Expected Value and Standard Deviation of Binomial Distribution – Analysis of Series, Parallel, Series-Parallel Networks – Complex Networks – Decomposition Method.

UNIT - II	**RELIABILITY FUNCTIONS**	Lecture Hrs: 12

Reliability Functions F(T), F(T), R(T), H(T) and Their Relationships – Exponential Distribution – Expected Value and Standard Deviation of Exponential Distribution – Bath Tub Curve – Reliability Analysis of Series Parallel Networks Using Exponential Distribution – Reliability Measures MTTF, MTTR, MTBF.

UNIT - III	**MARKOV MODELLING AND FREQUENCY & DURATION TECHNIQUES**	Lecture Hrs: 10

Markov Chains – Concept of Stochastic Transitional Probability Matrix– Evaluation of Limiting State Probabilities – Markov Processes One Component Repairable System – Time Dependent Probability Evaluation Using Laplace Transform Approach – Evaluation of Limiting State Probabilities Using Stpm – Two Component Repairable Models – Frequency and Duration Concept – Evaluation of Frequency of Encountering State – Mean Cycle time, for One, Two Component Repairable Models – Evaluation of Cumulative Probability and Cumulative Frequency of Encountering of Merged States – Approximate System Reliability analysis – Series parallel configuration – Basic probability indices – Cutest approach.

UNIT - IV	**APPLICATIONS TO POWER SYSTEMS -I**	Lecture Hrs: 14

Generation System Reliability Analysis: Reliability Model of a Generation System– Recursive Relation for Unit Addition and Removal – Load Modeling - Merging of Generation Load Model – Evaluation of Transition Rates for Merged State Model – Cumulative Probability, CumulativeFrequency of Failure Evaluation – LOLP, LOLE, LOEE.

UNIT - V	**APPLICATIONS TO POWER SYSTEMS - II**	Lecture Hrs: 10

Basic Techniques - Radial Networks – Evaluation of Basic Reliability Indices, PerformanceIndices – Load Point and System Reliability Indices – Customer Oriented, Loss and Energy Oriented Indices -Examples single feeder - parallel configuration RDS – Network reductiontechnique – cut set approaches – weather effects – repairable and non – repairable effects modeling and evaluation of basic probability indices.

Textbooks:

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

1. Reliability Evaluation of Engg. System – R. Billinton, R.N.Allan, Plenum Press, New York, reprinted in India by B.S.Publications, 2007.
2. Reliability Evaluation of Power systems – R. Billinton, R.N.Allan, Pitman Advance Publishing Program, New York, reprinted in India by B.S.Publications, 2007.

Reference Books:

1. System Reliability Concepts by Dr.V.Sankar, Himalaya Publishing House Pvt.Ltd,,Mumbai, 2015.

Online Learning Resources:

1. https://nptel.ac.in/courses/105/108/105108128/

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**POWER SYSTEM AUTOMATION**	**L**	**T**	**P**	**C**
21D49301c	**(PE-V)**	**3**	**0**	**0**	**3**
	Semester	**III**			

Course Objectives: To make the student

- Understand the basic concepts of deregulation, power system automation.
- Analyze about the energy control centers and applications of automation.
- To apply the techniques to solve the problems in deregulated system and automation.
- Develop the models to control the system and energy control centers.

Course Outcomes (CO): Student will be able to

- Understand the concepts of evolution of automation systems, SACADA, Congestion management.
- Analyze the techniques to resolve problems in energy control centers, data ware housing.
- Apply the techniques to get the optimum control in the system by using automation at the substation level and distribution level.
- Develop the real time case studies to solve the critical problems in power system automation.

UNIT – I	**POWER SYSTEM CONTROL AND DEREGULATION**	Lecture Hrs: 10

Introduction – Operation of power systems and modes – Organization and operator activities, Investment factor and control centre experiences – Deregulation – need for deregulation and Advantages of deregulation in power system – Restructuring Models PoolCo. Model – Bilateral Model and Hybrid Model – Independent system operator (ISO) – Role of ISO – Congestion Management.

UNIT - II	**POWER SYSTEM AUTOMATION**	Lecture Hrs: 9

Evolution of automation systems – SCADA in Power system – Building blocks of SCADA system – Remote terminal unit – Intelligent electronic devices – Data concentrators and merging units – SCADA communication systems – Master station – Human-machine interface – Classification of SCADA systems.

UNIT - III	**SUBSTATION AUTOMATION**	Lecture Hrs: 10

Substation automation – Conventional automation – New smart devices for substation automation – new integrated digital substation – Technical issues new digital simulation – Substation automation architectures – Substation automation applications functions – Benefits of data warehousing.

UNIT - IV	**ENERGY CONTROL CENTERS**	Lecture Hrs: 10

Introduction – Energy control centers – EMS framework – Data acquisition and communication – Generation operation and management – Transmission operations – Real time Study-mode Simulations – Post-event analysis and energy scheduling and accounting – Dispatcher training simulator – Smart transmission.

UNIT - V	**DISTRIBUTION AUTOMATION**	Lecture Hrs: 10

Introduction to Distribution automation – Customer, feeder and substation automation – Subsystems in a distribution control center – Distributed Management System (DMS) framework integration with subsystems – Advanced real-time DMS applications – Advanced analytical DMS applications – DMS coordination with other systems.

Textbooks:

1. M Shahidehpour, Muwaffaq Alomoush, Restructured electrical power systems operation, trading and volatility, CRC Press, 1st Edition, 2001.
2. Mini S Thomas and John D Mcdonald, Power System SCADA and Smart Grids, CRC Press, 1st Edition 2015.

Reference Books:

1. Torsten cegrell, Power systems control Technology, Prentice Hall, 1st Edition, 1986.
2. James Northcote-Green and Robert Wilson, Control and Automation of Electrical Power Distribution Systems, CRC Press, 1st Edition, 2013.
3. Edmund Handschin, Real time control of Electric Power System, Elsevier Publishing Company, 1st Edition, 1972.

Online Learning Resources:

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
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COMMON COURSE STRUCTURE & SYLLABI

1. https://nptel.ac.in/courses/108/106/108106022/

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

AUDIT COURSE-I

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**ENGLISH FOR RESEARCH PAPER WRITING**	**L**	**T**	**P**	**C**
21DAC101a		**2**	**0**	**0**	**0**
	Semester	**I**			

Course Objectives: This course will enable students:

- Understand the essentials of writing skills and their level of readability
- Learn about what to write in each section
- Ensure qualitative presentation with linguistic accuracy

Course Outcomes (CO): Student will be able to

- Understand the significance of writing skills and the level of readability
- Analyze and write title, abstract, different sections in research paper
- Develop the skills needed while writing a research paper

UNIT - I	Lecture Hrs:10
1Overview of a Research Paper- Planning and Preparation- Word Order- Useful Phrases - Breaking up Long Sentences-Structuring Paragraphs and Sentences-Being Concise and Removing Redundancy -Avoiding Ambiguity	
UNIT - II	Lecture Hrs:10
Essential Components of a Research Paper- Abstracts- Building Hypothesis-Research Problem - Highlight Findings- Hedging and Criticizing, Paraphrasing and Plagiarism, Cauterization	
UNIT - III	Lecture Hrs:10
Introducing Review of the Literature – Methodology - Analysis of the Data-Findings - Discussion-Conclusions-Recommendations.	
UNIT - IV	Lecture Hrs:9
Key skills needed for writing a Title, Abstract, and Introduction	
UNIT - V	Lecture Hrs:9
Appropriate language to formulate Methodology, incorporate Results, put forth Arguments and draw Conclusions	

Suggested Reading

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books) Model Curriculum of Engineering & Technology PG Courses [Volume-I]
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman'sbook
4. Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	DISASTER MANAGEMENT	L	T	P	C
21DAC101b		2	0	0	0
	Semester	I			

Course Objectives: This course will enable students:

- Learn to demonstrate critical understanding of key concepts in disaster risk reduction and humanitarian response.
- Critically evaluate disaster risk reduction and humanitarian response policy and practice from Multiple perspectives.
- Developanunderstandingofstandardsofhumanitarianresponseandpracticalrelevanceinspecific types of disasters and conflict situations
- Criticallyunderstandthestrengthsandweaknessesofdisastermanagementapproaches,planningand programming in different countries, particularly their home country or the countries they work in

UNIT - I

Introduction:
Disaster:Definition,FactorsandSignificance;DifferenceBetweenHazardandDisaster;Naturaland Manmade Disasters: Difference, Nature, Types and Magnitude.

Disaster Prone Areas in India:
Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post- Disaster Diseases and Epidemics

UNIT - II

Repercussions of Disasters and Hazards:
Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes,Volcanisms,Cyclones,Tsunamis,Floods,DroughtsandFamines,Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

UNIT - III

Disaster Preparedness and Management:
Preparedness: Monitoring of Phenomena Triggering ADisasteror Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

UNIT - IV

Risk Assessment Disaster Risk:
Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. TechniquesofRiskAssessment,GlobalCo-OperationinRiskAssessmentand Warning, People's Participation in Risk Assessment. Strategies for Survival.

UNIT - V

Disaster Mitigation:
Meaning,ConceptandStrategiesofDisasterMitigation,EmergingTrendsInMitigation.Structural Mitigationand Non-Structural Mitigation, Programs of Disaster Mitigation in India.

Suggested Reading

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

1. R.Nishith,SinghAK,"DisasterManagementinIndia:Perspectives,issuesandstrategies
2. "'New Royal book Company..Sahni,PardeepEt.Al.(Eds.),"DisasterMitigationExperiencesAndReflections",PrenticeHall OfIndia, New Delhi.
3. GoelS.L.,DisasterAdministrationAndManagementTextAndCaseStudies",Deep&Deep Publication Pvt. Ltd., New Delhi

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	SANSKRITFOR TECHNICAL KNOWLEDGE	L	T	P	C
21DAC101c		2	0	0	0
	Semester	**I**			

Course Objectives: This course will enable students:

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- LearningofSanskrittodevelopthelogicinmathematics,science&othersubjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge
- Knowledge from ancientliterature

Course Outcomes (CO): Student will be able to

- Understanding basic Sanskrit language
- Ancient Sanskrit literature about science &technology can be understood
- Being a logical language will help to develop logic in students

UNIT - I

Alphabets in Sanskrit,

UNIT - II

Past/Present/Future Tense, Simple Sentences

UNIT - III

Order, Introduction of roots

UNIT - IV

Technical information about Sanskrit Literature

UNIT - V

Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics

Suggested Reading

1.“Abhyaspustakam” –Dr.Vishwas, Sanskrit-Bharti Publication, New Delhi
2.“Teach Yourself Sanskrit” Prathama Deeksha- VempatiKutumbshastri, RashtriyaSanskrit Sansthanam, New Delhi Publication
3.“India’s Glorious ScientificTradition” Suresh Soni, Ocean books (P) Ltd.,New Delhi

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

AUDIT COURSE-II

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	PEDAGOGY STUDIES	L	T	P	C
21DAC201a		2	0	0	0
	Semester	II			

Course Objectives: This course will enable students:

- Reviewexistingevidenceonthereviewtopictoinformprogrammedesignandpolicy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

Course Outcomes (CO): Student will be able to

Students will be able to understand:

- Whatpedagogicalpracticesarebeingusedbyteachersinformalandinformalclassrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- Howcanteachereducation(curriculumandpracticum)andtheschoolcurriculumand guidance materials best support effective pedagogy?

UNIT - I

Introduction and Methodology: Aims and rationale, Policy back ground, Conceptual frame work and terminology Theories oflearning,Curriculum,Teachereducation.Conceptualframework,Research questions**.** Overview of methodology and Searching.

UNIT - II

Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

UNIT - III

Evidence on theeffectivenessofpedagogicalpractices,Methodologyfortheindepthstage:quality assessmen t of included studies. How can teacher education (curriculumandpracticum) andthescho curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of th body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

UNIT - IV

Professional development: alignment with classroom practices and follow-up support, Peer support, Support from the head teacherandthecommunity.Curriculumandassessment,Barrierstolearning:limitedresourcesand large class sizes

UNIT - V

Researchgapsandfuturedirections: Researchdesign**,**Contexts**,**Pedagogy**,**Teachereducation**,** Curriculum and assessment**,** Dissemination and research impact.

Suggested Reading

1. AckersJ,HardmanF(2001)ClassroominteractioninKenyanprimaryschools,Compare, 31 (2): 245-261.
2. AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

3. Curriculum Studies, 36 (3): 361-379.
4. AkyeampongK(2003) Teacher training in Ghana - does it count? Multi-site teachereducation research project (MUSTER) country report 1. London: DFID.
5. Akyeampong K, LussierK, PryorJ, Westbrook J (2013)Improving teaching and learning of basic maths and reading in Africa: Does teacherpreparation count?International Journal Educational Development, 33 (3): 272–282.
6. Alexander RJ(2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
   Chavan M (2003)ReadIndia: A mass scale, rapid, 'learning to read'campaign.
7. www.pratham.org/images/resource%20working%20paper%202.pdf.

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M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**STRESSMANAGEMENT BY YOGA**	**L**	**T**	**P**	**C**
21DAC201b		**2**	**0**	**0**	**0**
	Semester	**II**			

Course Objectives: This course will enable students:

- To achieve overall health of body and mind
- To overcome stres

Course Outcomes (CO): Student will be able to

- Develop healthy mind in a healthy body thus improving social health also
- Improve efficiency

UNIT - I
Definitions of Eight parts of yog.(Ashtanga)
UNIT - II
Yam and Niyam.
UNIT - III
Do`sand Don't'sin life. i) Ahinsa,satya,astheya,bramhacharyaand aparigrahaii) Shaucha,santosh,tapa,swadhyay,ishwarpranidhan
UNIT - IV
Asan and Pranayam
UNIT - V
i)Variousyogposesand theirbenefitsformind &body ii)Regularizationofbreathingtechniques and its effects-Types ofpranayam

Suggested Reading

1.'Yogic Asanas forGroupTarining-Part-I": Janardan SwamiYogabhyasiMandal, Nagpur
2."Rajayogaor conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	PERSONALITY DEVELOPMENT THROUGHLIFE ENLIGHTENMENTSKILLS	L	T	P	C
21DAC201c		2	0	0	0
	Semester	**II**			

Course Objectives: This course will enable students:

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

Course Outcomes (CO): Student will be able to

- StudyofShrimad-Bhagwad-Geetawillhelpthestudentindevelopinghispersonalityand achieve the highest goal in life
- The person who has studied Geetawilllead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

UNIT - I

Neetisatakam- Holistic development of personality
Verses-19,20,21,22(wisdom)
Verses-29,31,32(pride &heroism)
Verses-26,28,63,65(virtue)

UNIT - II

Neetisatakam- Holistic development of personality
Verses-52,53,59(dont's)
Verses-71,73,75,78(do's)

UNIT - III

Approach to day to day work and duties.
ShrimadBhagwadGeeta:Chapter2-Verses41,47,48,
Chapter3-Verses13,21,27,35,Chapter6-Verses5,13,17,23,35,
Chapter18-Verses45,46,48.

UNIT - IV

Statements of basic knowledge.
ShrimadBhagwadGeeta:Chapter2-Verses 56,62,68
Chapter12 -Verses13,14,15,16,17,18
Personality of Rolemodel. Shrimad Bhagwad Geeta:

UNIT - V

Chapter2-Verses 17,Chapter3-Verses36,37,42,
Chapter4-Verses18,38,39
Chapter18– Verses37,38,63

Suggested Reading

1."SrimadBhagavadGita"bySwamiSwarupanandaAdvaitaAshram(PublicationDepartment), Kolkata
2.Bhartrihari'sThree Satakam (Niti-sringar-vairagya) by P.Gopinath, RashtriyaSanskrit Sansthanam, New Delhi.

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OPEN ELECTIVE

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	**WASTE TO ENERGY**	**L**	**T**	**P**	**C**
21DOE301e		**3**	**0**	**0**	**3**
	Semester	**III**			

Course Objectives:

- Introduce and explain energy from waste, classification and devices to convert waste to energy.
- To impart knowledge on biomass pyrolysis, gasification, combustion and conversion process.
- To educate on biogas properties ,bio energy system, biomass resources and their classification and biomass energy programme in India.

Course Outcomes (CO): Student will be able to

- To know about overview of Energy to waste and classification of waste.
- To acquire knowledge on bio mass pyrolysis, gasification, combustion and conversion process in detail.
- To gain knowledge on properties of biogas, biomass resources and programmes to convert waste to energy in India.

UNIT - I	Lecture Hrs:10

Introduction to Energy from Waste: Classification of waste as fuel – Agro based, Forest residue, Industrial waste - MSW – Conversion devices – Incinerators, gasifiers, digestors

UNIT - II	Lecture Hrs:10

Biomass Pyrolysis: Pyrolysis – Types, slow fast – Manufacture of charcoal – Methods - Yields and application – Manufacture of pyrolytic oils and gases, yields and applications.

UNIT - III	Lecture Hrs:12

Biomass Gasification: Gasifiers – Fixed bed system – Downdraft and updraft gasifiers – Fluidized bed gasifiers – Design, construction and operation – Gasifier burner arrangement for thermal heating – Gasifier engine arrangement and electrical power – Equilibrium and kinetic consideration in gasifier operation

UNIT - IV	Lecture Hrs:12

Biomass Combustion: Biomass stoves – Improved chullahs, types, some exotic designs, Fixed bed combustors, Types, inclined grate combustors, Fluidized bed combustors, Design, construction and operation - Operation of all the above biomass combustors.

UNIT - V	Lecture Hrs:10

Biogas: Properties of biogas (Calorific value and composition) - Biogas plant technology and status - Bio energy system - Design and constructional features - Biomass resources and their classification -

Biomass conversion processes - Thermo chemical conversion - Direct combustion - biomass gasification- pyrolysis and liquefaction - biochemical conversion - anaerobic digestion - Types of biogas Plants – Applications - Alcohol production from biomass - Bio diesel production - Urban waste to energy conversion - Biomass energy programme in India.

Textbooks:

1. Non Conventional Energy, Desai, Ashok V., Wiley Eastern Ltd., 2018
2. Biogas Technology - A Practical Hand Book - Khandelwal, K. C. and Mahdi, S. S., TMH, 2017

Reference Books:

1. Food, Feed and Fuel from Biomass, Challal, D. S., IBH Publishing Co. Pvt. Ltd., 1991.
2. Biomass Conversion and Technology, C. Y. WereKo-Brobby and E. B. Hagan, John Wiley & Sons, 1996

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Online Learning Resources:
https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-ch13/ https://www.youtube.com/watch?v=x2KmjbCvKTk

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M.TECH. IN ELECTRICAL POWER SYSTEMS/POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

Course Code	COST MANAGEMENT OF ENGINEERING PROJECTS	L	T	P	C
21DOE301a		3	0	0	3
	Semester	III			

Course Objectives:

- To explain cost concepts and objectives of costing system and cost management process
- To provide knowledge and explain Cost behaviour in relation to Volume and Profit and pricing decisions.
- To know the concepts of target costing, life cycle costing and activity based cost management in a project or business.
- To discuss on budget and budgetary control , type of budgets in a business to control costs
- To provide knowledge on project, types of projects, stages of project execution, types of project contracts and project cost control.

Course Outcomes (CO): Student will be able to

- Know the cost management process and types of costs
- Learn and apply different costing methods under different project contracts
- To understand relationship of Cost-Volume and Profit and pricing decisions.
- Prepare budgets and measurement of divisional performance.
- Acquires knowledge on various types of project contracts, stages to execute projects and controlling project cost..

UNIT - I	Lecture Hrs:10

Introduction and Overview of the Strategic Cost Management Process - Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost. Objectives of a Costing System; Inventory valuation; Creation of a Database for operational control; Provision of data for Decision-Making.

UNIT - II	Lecture Hrs:12

Cost Behavior and Profit Planning: Marginal Costing- Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis. Various decision-making problems; Pareto Analysis Just-in-time approach, Theory of constraints.; Divisional performance management: - Measurement of Divisional profitability - pricing decisions - transfer pricing.

UNIT - III	Lecture Hrs:10

Target costing- Life Cycle Costing - Activity-Based Cost management:- Activity based costing- Value-Chain Analysis- Bench Marking; Balanced Score Card.

UNIT - IV	Lecture Hrs:10

Budgetary Control; Flexible Budgets; Performance budgets; Zero-based budgets. Measurement of Divisional profitability pricing decisions including transfer pricing.

UNIT - V	Lecture Hrs:12

Project: meaning, Different types, why to manage, cost overruns centres, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and non-technical activities. Detailed Engineering activities. Pre project execution main clearances and documents Project team: Role of each member. Importance Project site: Data required with significance. Project contracts. Types and contents. Project execution Project cost control. Bar charts and Network diagram. Project commissioning: mechanical and process.

Textbooks:

1. Robert S Kaplan Anthony A. Alkinson, Management & Cost Accounting

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ANANTHAPURAMU – 515 002 (A.P) INDIA

M.TECH. IN ELECTRICAL POWER SYSTEMS / POWER SYSTEMS

COMMON COURSE STRUCTURE & SYLLABI

2. Ashish K. Bhattacharya, Principles & Practices of Cost Accounting A. H. Wheeler publisher

Reference Books:

1. Cost Accounting A Managerial Emphasis, Prentice Hall of India, New Delhi
2. Charles T. Horngren and George Foster, Advanced Management Accounting
3. N.D. Vohra, Quantitative Techniques in Management, Tata McGraw Hill Book Co. Ltd

Online Learning Resources:

https://nptel.ac.in/courses/105/104/105104161/
https://nptel.ac.in/courses/112/102/112102106/

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Course Code	**INTERNET OF THINGS& ITS APPLICATIONS**	**L**	**T**	**P**	**C**
21DOE301i		**3**	**0**	**0**	**3**
	Semester	**III**			

Course Objectives:

- Introduce the fundamental concepts of IoT and physical computing
- Expose the student to a variety of embedded boards and IoT Platforms
- Create a basic understanding of the communication protocols in IoT communications.
- Familiarize the student with application program interfaces for IoT.
- Enable students to create simple IoT applications.

Course Outcomes (CO): Student will be able to

- Choose the sensors and actuators for an IoT application
- Select protocols for a specific IoT application
- Utilize the cloud platform and APIs for IoT applications
- Experiment with embedded boards for creating IoT prototypes
- Design a solution for a given IoT application
- Establish a startup

UNIT - I	Lecture Hrs:

Overview of IoT:
The Internet of Things: An Overview, The Flavor of the Internet of Things, The "Internet" of "Things", The Technology of the Internet of Things, Enchanted Objects, Who is Making the Internet of Things?
Design Principles for Connected Devices: Calm and Ambient Technology, Privacy, Web Thinking for Connected Devices, Affordances.
Prototyping: Sketching, Familiarity, Costs Vs Ease of Prototyping, Prototypes and Production, Open source Vs Close source, Tapping into the community.

UNIT - II	Lecture Hrs:

Embedded Devices:
Electronics, Embedded Computing Basics, Arduino, Raspberry Pi, Mobile phones and tablets, Plug Computing: Always-on Internet of Things

UNIT - III	Lecture Hrs:

Communication in the IoT:
Internet Communications: An Overview, IP Addresses, MAC Addresses, TCP and UDP Ports, Application Layer Protocols
Prototyping Online Components:
Getting Started with an API, Writing a New API, Real-Time Reactions, Other Protocols Protocol

UNIT - IV	Lecture Hrs:

Business Models: A short history of business models, The business model canvas, Who is the business model for, Models, Funding an Internet of Things startup, Lean Startups.
Manufacturing: What are you producing, Designing kits, Designing printed circuit boards.

UNIT - V	Lecture Hrs:

Manufacturing continued: Manufacturing printed circuit boards, Mass-producing the case and other fixtures, Certification, Costs, Scaling up software.
Ethics: Characterizing the Internet of Things, Privacy, Control, Environment, Solutions

Textbooks:

1.Adrian McEwen, Hakim Cassimally - Designing the Internet of Things, Wiley Publications, 2012

Reference Books:

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1. HaiderRaad Fundamentals of IoT and Wearable Technology Design, Wiley Publications2020.
2. KashishAraShakil,Samiya Khan, Internet of Things (IoT) Concepts and Applications,Springer Publications 2020.